Sri Ramakrishna Mission Vidyalaya College of Arts and Science (Autonomous), Coimbatore

B.COM. COOPERATION

Programme Educational Objectives

- To enable the students to understand the concept of cooperation, cooperative development models, cooperative movement in India and the functioning of Cooperatives at various levels.
- To provide a conceptual and applied foundation of entrepreneurship as a disciplines, area of study and also as a career option.
- To provide for holistic, value based education and character building development of student which ultimately enhance their employability.

Programme outcomes

- The students would have understood the concept of cooperation, principles, ideas and values to formation of cooperative society and get an employment from the Cooperative sectors.
- The students will be able to understand the concepts of entrepreneurial qualities, motivational factors and triggers for entrepreneurship, enterprise creation and entrepreneurship process for formation small scale industries.
- The students will get an employment opportunity in various sectors.

For candidcates admitted from the Academic Year 2018-2019 OnwardsUnderNew Choice Based Credit System(CBCS)

SCHEME OF EXAMINATIONS

SEMESTER-I

S.	CourseCode			Hours	Cre	Exam	MAX	.MARK	KS
No		Part	SUBJECTS	/Week	dits	Hrs	Int.	Ext.	Total
1	18UCO1TA1	I	Tamil–I	6	3	3	25	75	100
2	18UCO1EN1	II	English-I	6	3	3	25	75	100
3	18UCO1C01	III	Core:Theoryof Co-operation	5	4	3	25	75	100
4	18UCO1C02	III	Core:Principlesof Accountancy	5	4	3	25	75	100
5	18UCO1AL1	III	Allied Principlesof Economics	6	5	3	25	75	100
6	18UCO1ENS	IV	EnvironmentalStudies	2	2	2	-	75	75
			TOTAL	30	21	-	125	450	575

SEMESTER-II

S.		D 4	D 4		Credit	Exam	MAX.MARKS			
No	CourseCode	Part	SUBJECTS	/Week	S	Hrs	Int.	Ext.	Total	
1	18UCO2TA2	I	Tamil–II	6	3	3	25	75	100	
2	18UCO2EN2	II	English–II	6	3	3	25	75	100	
3	18UCO2C03	III	Core:Business Organisation	5	4	3	25	75	100	
4	18UCO2C04	III	Core:FinancialA ccounting	5	4	3	25	75	100	
5	18UCO2AL2	III	AlliedIndianEc onomy	6	5	3	25	75	100	
6	18UCO2VAE	IV	ValueEducation	2	2	2	-	75	75	
			TOTAL	30	21	-	125	450	575	

SEMESTER-III

S.	CourseCode	Part SUBJECTS		Hours	Credits	Exam	M	AX.MAI	RKS
No				/Week		Hrs	Int.	Ext.	Total
1	18UCO3C05	III	Core: Co-operativeFinancialInstitutionsin India	5	4	3	25	75	100
2	18UCO3C06	III	Core:Principles ofManagement	4	4	3	25	75	100
3	18UCO3C07	III	Core: Theoryand Practice of Banking	4	4	3	25	75	100
4	18UCO3C08	III	Core: CommercialLaw	5	4	3	25	75	100
5	18UCO3CP1	III	Core:Computerized Accounting: Practical	4	4	3	40	60	100
6	18UCO3AL3	III	AlliedOfficeManagement	6	5	3	25	75	100
7	18UCO3NM1	IV	NME BusinessMathematics	2	2	2	-	50	50
			TOTAL	30	27	-	165	485	650

SEMESTER-IV

S.	CourseCode	Part	SUBJECTS	Hours	Credits	Exam	MAX.MARKS			
No				/Week		Hrs	Int.	Ext.	Total	
1	18UCO4C09	III	Core:Production,Tradeand Services Co-operatives	6	4	3	25	75	100	
2	18UCO4C10	III	Core:PrinciplesofMarketing	6	4	3	25	75	100	
3	18UCO4C11	III	Core:BusinessCommunication	5	4	3	25	75	100	
4	18UCO4EL1	III	ElectiveIncomeTaxLawandPractice	5	4	3	25	75	100	
5	18UCO4AL4	III	AlliedResearchMethodsforBusiness Analysis	6	5	3	25	75	100	
6	18UCO 4NM2	IV	NMEEntrepreneurshipDevelopment	2	2	2	-	50	50	
7	18UCO4EXT	V	NSS/NCC/Sports	-	1	2	25	25	50	
			TOTAL	30	24	-	150	450	600	

^{*}NME-2 Entre preneurs hip Development: Common paper of fered to other department.

SEMESTER-V

S.				Hours /	G IV		Exam	MAX.MARKS			
No	CourseCode	Part	SUBJECTS	Week	Credits	Hrs.	Int.	Ext.	Total		
1	18UCO5C12	III	Core:Co-operativeLegislation	5	4	3	25	75	100		
2	18UCO5C13	III	Core:CostAccounting	5	4	3	25	75	100		
3	18UCO5C14	III	Core: FinancialManagement	5	4	3	25	75	100		
4	18UCO5C15	III	Core:HumanResource Management	5	4	3	25	75	100		
5	18UCO5IN1	III	Core Practical: Training In Cooperative Institutions*	5	3	-	-	100	100*		
6	18UCO5EP1	III	Elective:Practical-Computer Applications and MIS.	5	4	3	40	60	100		
			TOTAL	30	23	-	140	460	600		

^{*}No Internal and External breakup. Records 60 Marks and Viva-Voce 40 Marks

SEMESTER-VI

S.	CourseCode	Part	SUBJECTS	Hours	Credits	Exam	MAX.MARKS		
No			23-02-62	/Week		Hrs.	Int.	Ext.	Total
1	18UCO6C16	III	Core:Co-operativeManagement andAdministration	5	4	3	25	75	100
2	18UCO6C17	III	Core:GeneralandCo-operative Audit	5	4	3	25	75	100
3	18UCO6C18	III	Core: Management Accounting	5	4	3	25	75	100
4	18UCO6EL2	III	ElectiveEntrepreneurship Development	5	4	3	25	75	100
5	18UCO6IN2	III	Core: Practical:Internship in Cooperative Institutions*	5	3	-	-	100	100*
6	18UCO6CPR	III	Core:ProjectandViva-voce	5	5	-	40	60	100
			TOTAL	30	24	-	140	460	600

^{*}NoInternalandExternalbreakup.Records60MarksandViva-Voce40Marks

TotalCredits:140 TotalMarks:360

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear 2018-2019onwards

UnderNew ChoiceBasedCreditSystem(CBCS)

Programme: B.ComCooperation Subject Code: 18UCO1C01

CourseTitle:Core: Semester I

Credits:4 Hours/Week:5

Year:First Year

THEORY OF COOPERATION

LearningObjectives:

- Tointroduce the principles and philosophy of cooperation
- Tounderstandthevariousschoolsofcooperativethoughts
- Toknowthefunctionsofcooperatives and other economic organizations
- Tounderstandtheimportanceof cooperative education and training

Unit-I

Cooperation: Concept – Features – Benefits of Cooperation- Cooperative Principles: Evolution of Cooperative Principles – Rochdale Principles – Reformulation of Cooperative PrinciplesbyICA1937, 1966 – ICA Cooperative Identity Statement1995:Definition, ValuesandPrinciples.

Unit-II

CooperativeThoughts:Pre-RochdaleCo-operativeThought—Thoughts of Robert Owen,Dr.William King and Charles Fourier — Rochdale Model — Post-Rochdale Cooperative Thought:Dr.Warbasse, Charles Gide and Raiffeisen and Schultze — Different Schools of CooperativeThought-Conceptsonly.

Unit-III

Cooperation and Other Forms of Economic Organisations - Cooperation

and Corporate concerns: SoleTrader, Partnership Firm and JointStock Company, Co-operation and Public Utility Concerns, Self-Help Groups, Joint Liability Groups and Cooperatives.

Unit-IV

Cooperative and Other Forms of Economic System: Capitalism Vs Cooperation, Socialism and Communism Vs Cooperation – Cooperation Vs Mixed Economy, Cooperation as a Balancing Sector.

Unit-V

Cooperative Extension and Training:NeedandImportanceof Cooperative

Extension,Cooperative Education and Training— Arrangements for

Cooperative Education and TraininginIndiaatDifferentLevels.

LearningOutcomes:

- The student sunderstood the principles and Philosophies governing the cooperatives and the place of cooperatives in the Economy
- The students gainknowledge and develop their skills to run a cooperative society.

- 1. KrishnaswamiO.R, Kulandaiswamy Fundamentals of Cooperation, S. Chand&Co. 1985.
- 2. BediR.D, Theory History & Practice of Cooperation, Loyal Book Depot. Meerut. 1986.
- Krishnaswami O.R and Dr.V., Cooperation—Concept and Theory Arudra Academy .2000.
- 4. V.Saradha, Theory of C-operation, Himalaya Pub. House. 1999.
- 5. T.N Hajela, Co-operation Principles, Problems and Practice, Ane Books Pvt. Ltd. 2010.
- 6. Kulandaiswamy.V.andJohnWinfred-Cooperative Thoughts–Rain bow publications.
- 7. www.ica.coop

SRIRAMAKRISHNAMISSIONVIDYALAYACOLLEGEOFARTSANDSCIENCE (AUTONOMOUS) COIMBATORE-641020

Forcandidateadmittedfromacademicyear 2018-2019 onwards

Under New ChoiceBased CreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO1C02

CourseTitle:Core: Semester I

Credits :4 Hours / Week :

5Year :FirstYear

PRINCIPLES OF ACCOUNTANCY

LearningObjectives:

- To enable the students to understand the basic concepts of accounting procedures and accounting system relating to the business.
- To develop fundament alknowledge of accounting system

Unit-I

Introduction to Accountancy: Meaning -Book Keeping - Double Entry System - Branches of Accounting - Accounting Concepts and Conventions- Methods of Accounting: Journal, Ledger, Subsidiary Books. (Simple Problems).

Unit-II

Preparation of Trial Balance – Objectives - Methods of preparation – Trial balance and accuracyof Books of Accounts - Rectification of Errors – Classification of Errors – Error of Principle-Suspense Account(Simple Problems).

Unit-III

Final Accounts – Manufacturing Account - Trading Account - Profit and Loss Account-Balancesheet–Adjustments (SimpleProblems).

Unit-IV

Bank Reconciliation Statement Meaning -Causes for Differences Between Cash Book and PassBook—Methods of Preparation of Bank Reconciliation Statement (Simple Problems).

Unit-V

Average Due Date: Meaning -Uses-Determination of Due Date-Basis for Calculation of Interest.Account current: Meaning - Procedure for calculating days of interest – Preparation of AccountCurrent(SimpleProblems).

Note:Distribution of Marks for theory and Problems shall be 40% and 60% respectively.

LearningOutcomes:

- The students gain basic knowledge on accounting practices.
- The Gained knowledge supports student to working accounting departments

- 1. ReddyT.S&Murthy, Financial Accounting, Margham Publication, Chennai. 2014.
- 2. Pillaiand Bhagavathi, Advanced Accountancy, Kalyani Publishers 2013.
- 3. JainandNarang,Advanced Accountancy,KalyaniPublishers,2009.
- 4. S.N.Maheswari, Advanced Accountancy, Vikas Publishing House Pvt. Ltd., 2014.
- 5. J.C. Varshney, Financial Accounting, 2009.
- 6. CarterR.N.AdvancedAccounting-HimalayaPublication, NewDelhi, 2017.
- 7. ShuklaM.C.AdvancedAccounts-SChandandCompany,2017.

SRIRAMAKRISHNAMISSIONVIDYALAYACOLLEGEOFARTSANDSCIENCE (AUTONOMOUS)COIMBATORE-641020

For candidate admitted from a cade mic year 2018-2019 onwards

UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO1AL1

CourseTitle: Allied Semester I

Credits :5 Hours/Week:6

Year :First Year

PRINCIPLES OF ECONOMICS

LearningObjectives:

- It enables the students to understand the basic concepts of economics and its applications in day-to-day life.
- Tounderstand theoretical bases of an economy.

Unit-I

Economics: Definition- Scope of Economics- Approaches to Economic Analysis: Micro and Macro Economics. Human Wants: Meaning, Classifications & Characteristics of Human Wants.

Unit-II

Demand Theory: Law of Demand- Elasticity of Demand- - Law of Diminishing MarginalUtility-IndifferenceCurve Analysis-Consumer'sSurplus.

Unit-III

Theory of Production: Factors of Production – Theories of Population: Malthusian theory & Optimum theory- Specialisation of Production: Division of Labour – Localisation: Meaning, Concept & Causes of Localisation – Mechanisation – Automation and Computerisation.

Unit-IV

Pricing: Perfect Competition - Monopoly - Monopolistic Competition - Duopoly - Oligopoly - Price Determination.

Unit-V

National Income: Concept, Approaches and Methods of measuring National Income - RicardianTheory of Rent - Marginal Productivity Theory of Wages— The classical theory of Interest – TheDynamic TheoryofProfit.

LearningOutcomes:

• TheStudentsunderstoodthebasics of economy and the principles

- 1. Dr.S.Sankaran, Principles of Economics, Margam Publication, 2013.
- 2. FundamentalofBusinessEconomics,Mithani–HimalayaPublications-2015,
- 3. BusinessEconomics, HLAhuja. S.Chand2015
- 4. BusinessEconomics, TatMcgrawHill, 2016
- 5. GeneralEconomics, TataMcgrawhill, 2016
- 6. OutlineofTheoryandproblemsofMacroEconomictheory–D.SalvatoreandD.Schaum's Mcgraw hill,InternationalEdition,Newdelhi2016.
- 7. www.economics.Com.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear 2018-2019onwards
UnderNew Choice Based CreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO2C03

CourseTitle:Core: Semester II

Credits :4 Hours / Week :

5Year :FirstYear

BUSINESSORGANISATION

LearningObjectives:

- Tounderstandthedifferent types of business organisations.
- Tounderstandtheprocessofformation of business organization

Unit-I

Business: Concept-Objectives-Characteristics-Types and Qualities of a good

Business man. Business Organization: Concept-Characteristics of an idealform of Business organization.

Unit-II

Forms of Business Organisation :Sole Trader, Partnership, JointStock Companies, Cooperative Organisation and Public Utilities- Merits and Demerits-Memorandum of Association and Articles of Association.

Unit-III

Company Management-Shareholders: Powers, Duties, Responsibilities and Functions-Composition of Board-Board of Directors: Functions-Chief Executive-ManagingDirector-LegalRestrictions-ProvisionsintheCompaniesAct.

Unit-IV

Methods of raising funds: Need and importance of ST & LT finance - Issue of Shares, issue of Debentures- Public deposits - assistance from Govt. and Industrial Financial Institutions-borrowings from banks.

Unit-V

Rationalisation: Definition-Objectives-Measures-Advantages-Automation-Business Combination:Concept—objectives-Causes-Types—Forms.

LearningOutcomes:

- Thestudents understood the concept of business.
- Thestudentscanableto startand runabusinesseffectivelyinthemodernsociety

- 1. Y.K.Bhushan,Fundamentalsof Businessorganization andManagement,Sultan Chand&Sons,2012.
- 2. N.Vinayagam, ATextBookofBusinessOrganisation. EmaraldPublications. 2011.
- 3. P.N.Reddy&S.S.Gulshan, Principles of Business Organization and Management, Eurasia Publishin gHouse Pvt. Ltd., 2009.
- 4. KathiresanRatha, Business Organisation—Prasanna Publications. 2006.
- 5. R.K.SharmaandShashiK.Gupta–BusinessorganisationandManagement–KalyaniPublishers2012.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear 2018-2019 onwards UnderNew Choice Based Credit System (CBCS)

Programme :B.ComCo-operation Subject Code:18UCO2C04

CourseTitle:Core: Semester II

Credits :4 Hours / Week :

5Year :FirstYear

FINANCIAL ACCOUNTING

LearningObjectives:

- Tounderstandthebasic knowledge infinancial accounting.
- Toenablethestudentstopreparethefinancialstatements.

Unit-I

Financial Accounting: Meaning – Objectives - Book keeping and Accounting Distinguished - Provision and Reserves – Types of Reserves – Depreciation: Causes - Methods of Depreciation StraightLine Method-Diminishing Return Method-Annuity Method-(SimpleProblems).

Unit-II

Single Entry System – Definition – salient features- difference between Single entry and doubleentry system. Self Balancing Ledger: Debtors Ledger – Creditors Ledger – General Ledger – ProcedureofSelfBalancing–AdjustmentAccounts – Transferorset-off. (SimpleProblems).

Unit-III

Branch Account: Meaning—Objectives—TypesofBranches-Dependent Branches Departmental Accounts: Meaning—Need—Advantages—Methods and Techniques of Departmental Accounting . (Simple Problems).

Unit-IV

Hire Purchase and Installment Purchase System – Definition – Features – Distinction between Hire Purchase and Installment Systems – Accounting Treatment for Hire Purchase System – Calculation of Interest (SimpleProblems).

Unit-V

ConsignmentAccounts: Definition-Features-ImportantTerms—Accounting treatment of Consignment Transaction - Distinction between Sale and Consignment - Accounts of Non-ProfitOrganization — Receipts and Payment Accounts - Income and Expenditure Accounts. Balancesheet (SimpleProblems)

Note: DistributionofMarksforTheoryandProblemsshallbe40%and60%respectively.

LearningOutcomes:

- Preparethe studentstowork in Finance department
- Toenablethestudentstopursuehighereducationinfinancialdiscipline
- Inspire the studentstobecome and auditorinany sector

- 1. ReddyT.S &Murthy, Financial Accounting, Margham Publication, Chennai 2014.
- 2. Pillai andBhagavathi, Advanced Accountancy, KalyaniPublishers2013.
- 3. JainandNarang,AdvancedAccountancy,2009
- 4. S.N.Maheswari, Advanced Accountancy, Vikas Publishing House Pvtltd., 2014
- 5. J.C. Varshney, Financial Accounting, 2nd Edition 2009
- 6. SmithA.C, Financial Accounting, Kalyani Publishers, 2013
- 7. Gupta, Financial Accounting, SChandand Company, 2016

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards
UnderNew Choice Based Credit System(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO2AL2

CourseTitle:Core: Semester II

Credits :5 Hours / Week :

6Year :FirstYear

INDIANE CONOMY

LearningObjectives:

- To learntheessentials of Indian economy
- Tounderstandtherole of Liberalisation, Privatisation and Globalisation (LPG) in Indian Economy

Unit-I

Introduction on Indian Economy: Nature of IndianEconomy-ConceptofEconomic Growth and development-Distinction between growth and development-under development: Concept-Indicators-characteristics of under development-under development indeveloping countries-causes, consequences and remedies for sustainable development of Indian Economy.

Unit-II

Planning and Development in India: Objectives of Economic Planning: Merits and Demerits-Five Year Plans-Fiscal Policy-Deficit Financing-Taxation-Public Debt-Inflation-NitiAayog.

Unit-III

Agriculture: Role of Agriculture in Indian Economy-Agricultural production and Productivity - Problems— Remedial Measures- — Agricultural Finance: Need for Agriculturalfinance — Sources of agricultural finance and their importance - Commercial banks-NABARD-Contributions of Agri.&Agro-based industries in promotion of Indian economy.

Unit-IV

Industry Major Industries in India-programmes of industrial development under fiveyear plan-Mixed Economy: Role of private, public and Cooperative sectors in Indian Economy-Multiplier and Accelerator-IndustrialSickness: Causes, consequences and remedies.

Unit-V

Trade and Services: Meaning, Importance-Composition of ForeignTrade-HomeTrade

-Foreign Trade: Concepts-Merits and Demerits-Balanceofpayment-Indian Government Policy
towards Foreign Capital-Foreign Aid to India-IMF-World Trade Orgainsation (WTO) Liberalisation, Privatisation& Globalisation (LPG) Impact of Globalisation on Indian
Economy. Services Sector: Banking-Insurance-Health, Tourism and Education-its Importance

LearningOutcomes:

Thestudentsunderstoodtherole of various sectors of Indian
 Economy and their significance for management of businessent erprises.

- 1. DuttandSundaram,IndianEconomy,S.ChandCo.2012.
- 2. Dr.S.Sankaran, Indian Economy Problems, policies and development-MargamPublication.2013
- 3. Misra&Puri, DevelopmentissuesofIndianeconomy, HimalayaPub. House.2011
- 4. Agarwal, Indian Economy, Himalaya Pub. House.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards Under NewChoiceBased Credit System(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO3C05

CourseTitle:Core: Semester III

Credits :4 Hours / Week :

5Year :SecondYear

COOPERATIVE FINANCIAL INSTITUTIONS ININDIA

LearningObjectives:

- Tounderstandtheoriginandthedevelopmentofcreditmovement.
- Toimpartknowledgeaboutvariouscommissionsandcommitteesoffindingsandrecom mendationsforthegrowthofcooperativemovement.
- Toknowtheproductive credit structure of (ST/MT) Cooperative Institutions.
- ToenabletheInvestmentcreditstructureof(LT)CooperativeInstitutions.
- TostudyaboutNon-Agricultural Credit Co-operatives.

Unit-I

Origin and Development of Credit Movement in India: Evolution-Pre-IndependencePeriod

-Classification of Cooperatives as Agricultural and Non- Agricultural- Principles of Good CreditSystem.

Unit-II

Cooperative Credit Institutions in Planning Era: Concepts, Economic PlanningandCooperatives-Recommendations of Important Committees: AIRCSC, AIRCRC, CRAFICARD, ACRC, Task Forceon ShortTerm and LongTermCo-operative Credit Structure (VaidhyanathanCommittee).

Unit-III

Agricultural Production Credit:Concepts-Constitution and Working–Management-Problems-Overdues-NPAs– Causes of PACCS–DCCBs–SCBs– Recent Developments.

Unit-IV

Agricultural Investments Credit: Concepts-Constitution and Working-Management-Debentures: Types and Problems of PCARDB and SCARDB.

Unit-V

Non-Agricultural Credit Co-operatives: Constitution and Functions of Co-operative Urban Banks, Employees Co-operative Thrift and Credit Societies, Co-operative Housing Societies, Industrial Co-operative Banks.

LearningOutcomes:

Onsuccessfulcompletion of the course;

- GainknowledgeaboutvariousfunctionsofCooperativeCreditInstitutions.
- Classifythestructure of cooperative credit institutions, functions and resource mobilization of STCCS, LTCCS.
- Describetheconstitution and functions of Agricultural Production Credit Cooperatives.
- ApplybankingRegulationsActasapplicabletotheCooperativeSocieties.
- Identifythemajorfunctionsofthe non-agricultural credit cooperatives.

- 1. B.S.Mathur, Co-operationin India, Sathiya Bhavan, 1999.
- 2. BediR.D, Theory History & practice of Cooperation, Loyal Book Depot, Meerut. 1986.
- 3. S.Nakkiran&A.JohnWinfred,CooperativeBankinginIndia,Rainbowpublication,Coimbatore,2007.
- 4. AbdulKuddus andZakirKussain,CooperativeCredit&Banking,LimraPub.Chennai,2007.
- 5. T.N.Hajela, Co-operation Principles, Problems and Practice, Ane Books Pvt. Ltd. 2010.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO3C06

Course Title:Core: Semester III

Credits :4 Hours / Week :

4Year :SecondYear

PRINCIPLES OF MANAGEMENT

Learningobjectives:

- Toknowthefunctions and contributions of management thinkers.
- Tomakeagoodplananddecisionmakinginanorganization.
- To identify the structure of an organization along with the departmentation.
- Toenablethestudentsaboutmotivational theoryinanorganisation
- Toknowthetoolsand techniquesofvariouscontrolling system.

Unit-I

Management: Definition-Nature and Scope-Functions- Evolution of ManagementThoughts.

Unit-II

Planning: Concept-Objectives-Importance-Types-Steps-GuidelineforEffectivePlanning

- DecisionMaking: Concept-StepsandFeatures.

Unit-III

Organising: Concepts - Objectives - Nature and Importance - Process - Principles - Structure - Span of Management-Departmentation: Delegation of Authority and Responsibility-Centralisation and Decentralisation of Authority.

Unit-IV

Staffing and Directing: Concept - Principles- Communication: Process - Barriers - Principles of Effective Communication-Motivation: Theories of Maslow's NeedHierarchy Theory-Herzberg'sTwoFactorTheory-X,Y and Z Theories-Leadership Style.

Unit-V

Controlling: Concept – Types- Need and Techniques - Nature and Process of Control - Essentialof Good Control - Tools and Techniques of Control.Difference between Controlling and Coordination.

LearningOutcomes:

Onsuccessfulcompletion of the course;

- Applyandpractices for management functions inanorganization.
- Enabletoprepareagoodplanningandforecastingofthebusinessactivities.
- Applyingtheappropriategoodmanagementstructure.
- Analyzethesuitable humanbehaviorand managerialmotivational theories.
- Identifythetoolsandtechniquesofeffectivecontrolling systemand coordination.

- 1. L.M.Prasad, Principles of Management, Sultan Chand & Sons, New Delhi. 2006.
- 2. P.C.TripathiandP.Reddy, Principles of Management, Margam Publications. 2011.
- 3. J.Jayasankar, Principles of Management, Margam Publications. 2012.
- 4. HaroldKoontzandHeinzWeihrich(2012) essentialofmanagement:aninternational&leadershipperspective,9thEdition,TataMcGraw-HillEducation,New Delhi
- 5. Earnest, Dale, (2015) Management Theory and Practice, McGraw Hill Publications, Tokyo

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards UnderNew Choice Based Credit System(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO3C07

CourseTitle:Core: Semester III

Credits :4 Hours / Week :

4Year :SecondYear

THEORYAND PRACTICEOFBANKING

LearningObjective:

- TounderstandtheEvolutionofBankinginIndia
- Toacquireknowledge on different financial instruments by using the banking sector
- ToMakeuseofclearingvariousfinancialinstruments
- Tofacilitatethestudentbyusingvarious fundsmanagementinBankingsector
- Toknowthe modern banking technology adopted in banking sectors.

Unit-I

Evolution of Banking: Origin and Development of Banking- Types of banks and its Functions - Different Types of Deposits - Types of Customer - Banker Customer Relationship- RBI and itsRegulatoryFunctions.

Unit-II

Financial Instruments: Definition — Negotiable Instrument— Cheques, Bills of Exchange, Promissory Notes, Other Credit Instruments: Demand Draft, Letters of Credit. Crossing and Endorsement: Concepts and Types.

Unit-III

Clearingof Various Financial Instruments: Cheques, Demand Draft, Payorder, Bills of Exchange, Bonds, Treasury Bills, Certificate of Deposits, Fixed Deposits, Hundies, Ware Housing Receipts, Bills of Lading- Duties and Responsibilities – Statutory Protection-Unpaid Instruments-Consequences-Clearing Systems and Functions.

Unit-IV

Funds Management: Investments –Borrowings and Lending Rates - Floating and Fixed Rates - Loan and Advances, Secured and Unsecured Loans – SEBI - Types of Securities: Lien, Pledge, Hypothecation, Mortgage and Charge.

Unit-V

Technology and Modern Banking: Internet Banking – Automatic Teller Machine (ATM) –Core Banking Solutions (CBS)–RealTimeGross Settlement (RTGS)-National Electronic Fund Transfer (NEFT)-KYC norms and Other Cards:Debit–Credit-Business card, Smartcard

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LearningOutcome:

Onsuccessfulcompletion of the course;

- Gainedknowledgefromanoriginand thedevelopmentof Banking
- Enablethestudentstothevariousfinancial instruments used in banking
- Acquittedknowledgeandapplyforclearingofvarious financialinstruments.
- Enablethestudentsonfundsmanagementsysteminbanking
- Apply and analysemodern banking techniques in Banking, Private banking and financial Corporation.

- 1. Radhasamy, MPractical Banking, Vikas Publication House. 2007.
- 2. B.S.RamanBankingLawandPractice,HimalayanPublishes,2010.
- 3. Gordan&Natarajan, BankingTheory,LawandPracticeHimalayaPublication,2010.
- 4. S.N.Maheswari, BankingTheory&LawandPracticeTataMecrawHillEducation,2011.
- 5. Dr.S.Gurusamy, BankingTheoryLawandPractice2010, HimalayaPublication2012

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO3C08

CourseTitle :Core: Semester : III

Credits :4 Hours/ Week :5

Year :SecondYear

COMMERCIAL LAW

LearningObjectives:

- To enable the students basic knowledge on commercial law.
- To impart the students for provisions of Indian Contract Act.
- To facilitate the Partnership Act and its formalities.
- To enable the latest knowledge aboutSale of Goods Act
- Toknowabout Rightsand DutiesofCommonCarriesand Insurance.

Unit-I

Indian Contract Act 1872: Definition – Obligations and Agreement – Nature of Contract and Classification–Essentials of a Valid Contract–Offer and Acceptance–Consideration–Capacity–Free Consent–Unlawful Agreements–Quasi Contracts.

Unit-II

Discharge of a Contract: Concept – Different Modes of Discharge of Contract - Remedies for Breach of Contract – Contract of Indemnity and Guarantees – Rights of Surety – Discharge of Surety–Rights and Liabilities of Finder of Lost Goods.

Unit-III

Law of Agency: Concept - Creation of Agency, Consideration of Agency- Kinds of Agency: – Rights and Liabilities of Principal and Agents. Indian Partnership Act 1932 – Definition - Essential elements – Limitations – Rights and Liabilities of Partners – Dissolution of Partnership Firm.

Unit-IV

Sale of Goods Act 1930: Definition of Sale – Sale and Agreementto Sell - Types of goods – Conditions and Warranties - Doctrine of Caveat Emptor – Rights of Unpaid Vendor – Rights ofBuyer.TransferofPropertiesAct, 1882,Consumer ProtectionAct1986.

Unit-V

Rights and Duties of Common Carriers: Contract of Carriage of Goods by Sea – Bill ofLading andCharterparty–ContractofInsurance–DifferentkindsofInsurance.

LearningOutcomes:

Onsuccessfulcompletionofthecourse:

- Identify the various types of contract, nature of obligations and rights of each party to the contract.
- Ableto knowtheprocedure forcreating different typesofcontract.
- Enabletheformation of Partnership organization.
- Describethe Sale of Goods and Consumer Protection Act.
- Applytherightsanddutiesofcommoncarriersofgoodsanddifferentkindsofinsuranceandsche me.

- 1. K.C.Garug, V.K.Sareen, Commercial Law, Kalyanai Pub. House, 2010.
- 2. PillaiandBhagavathi, BusinessLaw, UnitedPub. Manglore. 2011.
- 3. B.S.Raman, Business Law, United Publishers Manglore, June 2011.
- 4. Kathiresan, Commercial Law, Dr. Radha Prasanna Pub. 2011.
- 5. N.D.Kapoor, Elements of Mercantile Law, United Pub. Manglore 2013.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019 onwards UnderNew Choice BasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO3CP1

CourseTitle:Core Practical Semester III

Credits :4 Hours/Week:4

Year :SecondYear

COMPUTERISED ACCOUNTING-PRACTICAL

LearningObjectives:

- TounderstandthebasicIntroduction of Tally.
- Toknowtheconcepts of Accounting systems
- To learnaboutthe preparation of Final Accounts
- To prepare the BRS and PayRollAccounting.
- TounderstandandprepareofCashFlowandFundFlowStatements.

Unit-I

Introduction to Tally: Company creation- Alteration, Group of Company Creation – Ledger Creation and Voucher Creation, List of Ledgers frequently used and their respective groups – Inventory Info-Stockcreations-Systematic Stock Maintenance (Practical)

Unit-II

Accounting Introduction: Single Entry and Double Entry System of book keeping- Types of Accounts-Rules of Accounts, Subsidies books, Journal and ledger-TrialBalance.

Unit-III

PreparationFinalAccount: Trading and Profit and Loss Account and Balancesheet—Management ReportSystem-(Practical)

Unit-IV

Bank Reconciliation Statement: Meaning – Distinction between Cash Book and Pass Book - Methods of preparation of Bank Reconciliation Statement. (Practical).Pay roll Accounting: Preparation of Payroll Statement (Basicpay,DA, HRA, PF etc)

Unit-V

Calculating the Fund Flow and CashFlowStatement: Meaning-Distinction between Fund Flowand Cash Flow-Uses-Preparation of Budgets-RatioAnalysis. (Practical).

LearningOutcomes:

On successful completion of the course;

- Apply and practices for Accounting systems by the Tally Software.
- Gainknowledgeonbasicaccountkeepingsystemandauditing
- Prepare final accounts in the manufacturing concerns.
- Applyand practices for BRS and PayRoll Accounting in business or ganisation.
- Applyandpractices forpreparation of fundflowand cash flow statements.

- 1. Dr.NamrataAgrawal, Tally9, DreamtechPublishers, NewDelhi- 110002(1stEdition), 2009
- 2. Vishnu Priya Singh, Tally9, Computech Publications Ltd. New Delhi-110002. (3rdEdition),2009
- 3. KogentSolutionsInc, Tally9, "InSimpleSteps" DreamtechPublishers, NewDelhi-110002(1stEdition),2010.
- 4. PriyaSinghVishnu,"LearningTallyERP-9"ComputechPublicationsLtd. NewDelhi-110002.(6th RevisedEdition),2013.
- 5. AK.Nadhani&KKNadhani,Tally9,BPHPublications,NewDelhi.(2ndEdition),2013

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Forcandidateadmittedfromacademicyear2018-2019 onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO3AL3

CourseTitle:Allied Semester III

Credits :5 Hours / Week :

6Year :SecondYear

OFFICE MANAGEMENT

Learning Objective:

- Tounderstandtheofficemanagement systems.
- Toacquireknowledgeaboutthe record management in business organisation.
- Tounderstandthevarious methodsoffilingsysteminanoffice.
- To knowtheofficestationaryandformsinanoffice
- TounderstandonReport writinginbusinesscorrespondence

Unit-I

Office Management: Definition – Elements of office Management – Qualification of officeManager–RoleandFunctions of officeManager.

Unit-II

RecordsManagement: Definition–ClassificationofRecords–ImportanceofRecordsManagement

- Principles of Records Management - Key Requirement for an effective
RecordControllingSystem

Unit-III

FilingSystem:Definition-Objectives—Functions—stepsininstallingFilingSystem—CharacteristicsofGoodFilingSystem—CentralizedandDecentralizedFilingSystem—ClassificationandArrangements ofFilingSystem

Unit-IV

Office Stationary and Forms: Determination of Stationary – Cost of Stationary – Purchase of Stationary – Policies of Stationary – Purchase Methods – Tender – Quotations – Fixed Supplier – Types of Forms – Advantages of office Forms Control – Principle and Control Office Stationary and Supplies – Budgetary Control.

Unit-V

Report Writing:Definition - Report - Characteristics, Features of Report - Principles of ReportWriting-StepsinvolvedinReportWriting-TypesofBusiness Report.LearningOutcomes

Onsuccessfulcompletion of the course;

- Gainedknowledge aboutthefunctionsofofficemanagement.
- Enabletopreparethevarious records maintained by the business organization.
- Describethearrangementoffiling system inanoffice
- Applyand practices of stationary and forms in an organisation
- Draftingofficecorrespondencetotheorganization.

- 1. OfficeManagement, R.K. Chopra–Himalaya Publishing House 2005.
- 2. OfficeManagement, Dr. Kathiresanand Dr. Radha Prasanna Publishers, 2006.
- 3. OfficeManagement, Dr. T. Ramsamy Golden Book Publishing House, 2012.
- 4. ModernOfficeManagement, I.M.Saha-KitabMahalPublishers2012.
- TextBookofOfficeManagement,LeffingwellandRobinson—TataMcGrewHill PublishingCompanyLtd.2013

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademicyear2018-2019onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO4C09

CourseTitle:Core Semester IV

Credits :4 Hours/Week 6

Year :SecondYear

PRODUCTION, TRADEANDS ERVICE COOPERATIVES

LearningObjectives:

- To understand the functions of Milk Producers Cooperatives.
- To acquire the various types of marketing Cooperatives.
- TounderstandthefunctionsofconsumerCooperatives.
- Toknowabouttheindustrialandprocessingcooperatives.
- Toacquirethe various types of Non-Credit Cooperatives.

Unit-I

Dairy Co-operatives: Evolution of Dairy Cooperatives - Operation Flood - AMUL PatternStructure of Dairy Co-operatives- Functions — Management of PMPCS—DCMPU-SCMPF- RoleofNDDB:Schemes,RecentDevelopments and its problems.

Unit-II

Marketing Co-operatives:OriginandDevelopmentofCooperativeMarketinginIndia-Primary and

Apex Co-operative Marketing Societies -Constitution and working - RegulatedMarkets
Varioustypes of assistance from Government and NCDC

Unit-III

Consumer Co-operatives: Origin and Development-Need and Importance – Structure- Working of Primary – Centra land Apex Consumer Co-operatives – NCCF – Supermarkets –Recent Development and its problems.

Unit-IV

Industrial and Processing Co-operatives: Need-functions-Weavers Co-operatives: Constitution and Working of Primary Societies and Apex Societies – Processing Cooperatives: Spinning Mills –Sugar Factories-Tea factories.

Unit-V

Other Co-operatives: Labour Contract Cooperative Societies -Co-operative Printing Press -Co-operative Hospitals - Co-operative Educational Institutions- Fisheries Co-operatives and Forest Produce Co-operatives (LAMPS).

Learning Outcomes

On successful completion of the course;

- ImbibetheStructureandfunctionsof DairyCooperatives in India
- Obtainingmarketingknowledgeonagriculturalproductsthroughcooperatives.
- Acquired and practice of Consumer Cooperatives and supermarkets
- ExpertiseonthevarioustypesofIndustrial Cooperative InstitutionsinIndia.
- GainedknowledgeforNon-Credit Cooperatives.

- 1. Dr.V.Kulandaiswamy, DairyCo-operativesinIndia, RainbowPub.CBE.1987.
- 2. Dr.Muruty,Sarangi&Dr.N.ThanulingamImpactofInnovativeCooperativeinTamilnaduNewCenturyBookHouse,2003
- 3. R.D.BediTheory, Historyand Practice of Co-operation, R.Lall Book Dept. 2009
- 4. T.N.Hajela, Co-operationPrinciples, Problemsandpractice, AneBookPvt. Ltd.2010.
- 5. L.P.Singh, Cooperative Marketing in India and Abroad, Himalaya Pub. House 2010.
- 6. Dr.B.SMathur, CooperationinIndia, SahityaBhavan. 2011.

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Forcandidateadmittedfromacademicyear2018-2019 onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO4C10

CourseTitle:Core Semester IV

Credits :4 Hours / Week :

6Year :SecondYear

PRINCIPLESOFMARKETING

LearningObjectives:

- Toenabletheconceptsof Marketing and Classification of markets in the New Millenium.
- Toenhancethemarketing functions and appreciate the evolution of the contemporary marketing process.
- Toidentifytheelements of marketing mixandanalyzethevariousstagesofproductLifeCycle.
- To facilitates the basic concepts of advertising, Sales promotion and MarketSegmentation.
- ToclarifytheservicesandsignificanceofMarketingtheServices.

Unit-I

Marketing:ConceptofMarket-Marketing—MarketingManagement-ModernConceptofMarketing, Objectives, Classification of Markets, Marketing and Selling, Role of Marketing inEconomic Development.

Unit-II

Marketing Functions: Marketing Process-Dispersion and Equalization: Classifications of Marketing Functions-Functionsof Exchange-Functionsof Physical Supply-FacilitatingFunctions-Approaches to-Market Segmentation.

Unit-III

Product and Price Mix: Marketing Mix- Meaning and Components - Concept of Product and Product Mix- Product Life Cycle - New Product Development - Price Mix: Pricing Objectives, Kindsof Pricing-Price Determination.

Unit-IV

Promotion and Physical Distribution Mix: Importance of Advertising- Personal Selling and Sales Promotion-Importance of Channels of Distribution-Functions of Middlemen.

Unit-V

ServicesMarketing: Definition-Features-Classificationofservices: Education-Health–Insurance-Tourism-Hotel-GapAnalysis-SWOC

LearningOutcomes:

Onsuccessfulcompletion of the course;

- Gainknowledgeaboutmarketingconceptsandsignificance.
- Enrichknowledgeonfunctions of marketing andmarketing mix.
- Applythemarketing mix inthebusinessorganization.
- Applyand practice of various types of channels of distribution in the business.
- Applytheconceptsofservicesmarketingbypromotingservicesinthebusiness.

- 1. RamaswanyandNamakumari,(2013)"MarketingManagement",MacmillanIndiaLimited,Ne w Delhi.
- 2. RajanNair, NandSangithRNair(2014) Reprint "Marketing", Sultan Chand & Sons, New Delhi.
- 3. PillaiR.S.NandBhagavathi,(2015)Reprint"ModernMarketingPrinciplesandPractices" S.ChandCompany,NewDelhi.
- 4. PhilpKotler,(2015)"MarketingManagement",PreticeHallofIndiaPvtLtd.,NewDelhi.
- 5. PillaiR.S.NandBhagavathi,(2017)Reprint"MarketingManagement",S.ChandCompany,Ne wDelhi.

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Forcandidateadmittedfromacademicyear 2018-2019 onwards

UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO4C11

CourseTitle:Core Semester IV

Credits :4 Hours / Week :

5Year :SecondYear

BUSINESSCOMMUNICATION

LearningObjectives:

- Toknowtheconcept ofbusinesscommunication.
- To facilitatevariouskindsofbusinessletters
- Tounderstand thetypes of business correspondance
- To imbibe the quality of good business report.
- Toacquirethecompanymeetinginbusinessconcern.

Unit-I

Business Communication: Definition- Objectives, Process - Barriers to the Communication – PrinciplesofCommunication-MethodsofCommunication-Effective agoodbusinesscommunication.

Unit-II

Kinds of Business Letters Letter of Enquiry and Reply- Offers and Quotations- Orders - Claims- Complaints and Settle Management of Accounts - Circular letters - letter relating to Agency-Status Enquiry-CollectionLetter.

Unit-III

Business Correspondence: Letter of Recommendations and Letters of Credit-Banking Correspondence - Letter relating to Import and Export - Insurance correspondence - Application for asituation.

Unit-IV

PreciseWriting: Definition-Characteristics—Techniques of MakingaPrecise—Report Writing: Concept-Qualities of Good report - Functions of Report - Types of Reports — Business Report-Directors of Report.

Unit-V

Company Meeting: Notice – Agenda – Minutes – Letters to Directors – Shareholders – Secretaries-Government Department – Editor - Drafting of resolutions and Minutes of a Company Meeting

LearningOutcomes:

Onsuccessfulcompletion of the course;

- Abletounderstand the methodsofcommunication.
- Draftingknowledgeonvariouskindsofbusinessletters.
- Practice and drafting of business correspondence in an organization.
- Abletowrite and preparation of business reports.
- Organizing and execution of companymeetings.

- 1. RodriQuesM.V.EffectiveBusinessCommunication,2003.
- 2. Kathiresan&Dr.Radha,BusinessCommunication2010.
- 3. RajendraPal&KorlahalliJ.S, EssentialsofBusinessCommunication,2011.
- 4. Pattan Shetty C.S.& Ramesh, Effective Business English and Correspondence, S.Chand &Co,NewDelhi.2011.
- 5. AshaKaul, Effective Business Communication, Mittal Books India, 2012.

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Forcandidateadmittedfromacademicyear2018-2019 onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation Subject Code:18UCO4EL1

CourseTitle:Elective Semester IV

Credits :4 Hours / Week :

5Year :SecondYear

INCOME TAX LAW AND PRACTICE

Learning Objective:

- To understandthe conceptofResidentialstatus
- To known various Heads of of taxable.
- Toimpartknowledgeaboutprofitandlossofbusinessorprofession
- Tounderstandtheincome from other sources fortaxable
- Toknowtheassessmentofindividualtaxliability.

Unit-I

Provisions of the Income Tax 1961: Concepts- Evolution of Tax- Principles-Residential and Non-Residential Status—Types of Assessee - Assessment Year and Accounting Year.

Unit-II

Heads of Income: Income from Salary: Concept – Computation taxable income from salaries-House RentAllowance-Gratuity and Pension-Incomefrom House Property: Computation of Gross Annual Value – Computation of Net Annual Value – Computation of Net

Unit-III

Profits & Loss of Business or Profession: concept of Business or Profession- Computation ofbusinessorbusiness;IncomefromCapitalGains:ComputationofCapitalGains(simpleproblem).

Unit –IV: Income from Other Sources: Format for computing taxable income from othersources-Deductions from Gross Total income - Section 80C and 80G Only–computation of Netincome (simpleproblem).

Unit –V: Assessment of Individual: Rate of tax for the Assessment Year- Computation of TotalIncome-TaxLiability(simpleproblem).

LearningOutcomes:

Onsuccessfulcompletionofthecourse;

- Gain knowledge about the taxation.
- Computation of taxable income from various Heads of Income
- PracticeoftaxableincomefromProfitsandlossofbusinessor profession
- Applyinpractical computation of Income from other sources
- Practice of assessment of individual income and tax liability.

BooksRecommended:

- 1. BhagwathiPrasad,IncomeTaxLawandPractice,HimalayaPublishingHouse, 2019
- 2. H.CMehrotra&Dr.S.P.Goyal,

IncomeTaxLawandPractice,Raibowpublishinghouse,2019

- 3. DinkarPagare,SultanSons,LawandPracticeofIncomeTax,SultanChandandSons.Educationa lPublishers,NewDelhi–110002,2019
- 4. V.BalachandarKothari, IndirectTaxesLawandPractice,PHILearningPvt. Ltd,2019
- 5. DirectTaxLawandPractice, Singhania, SultanChandandSons. EducationalPublishers,New Delhi–110002,2019

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Forcandidateadmittedfromacademicyear2018-2019 onwards UnderNew ChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO4AL4

CourseTitle: Allied Semester IV

Credits :5 Hours / Week :

6Year :SecondYear

RESEARCHMETHODSFORBUSINESSANALYSIS

LearningObjectives:

- Tounderstandthebasic of research and datacollection.
- Toenableaboutselection of sampling methods.
- Tofacilitatethebasic business statistics.
- Tolearnaboutcorrelationandregressionanalysis
- Tounderstandthecalculationofindexnumbersandtimeseries.

Unit-I

Business Research: Definition, Objectives, types, criteria of good research,researchproblem,techniques involvedindefiningaproblem.Methodsofdatacollection:PrimaryandSecondary.

Unit-II

Sample Design: Concept, Methods of Sampling: Simple random sampling, restricted randomsampling, stratified random sampling, systematic random sampling, cluster sampling. Purposivesampling, quota sampling, conveniencesampling,

Unit-III

Statistics: Definition – Objectives – Importance - limitations. Measures of Central Tendencies:mean-median-mode - Geometric mean - Harmonic Mean. Dispersion: Range, Inter -

quartileRange-MeanDeviation-Standard Deviation-Coefficientofvariation.(SimpleProblem)

UnitIV

Correlation and Regression: Definition - methods of correlation - Karl Pearson's Coefficient of Correlation - Spearman's Rank Correlation. Regression:Definition-Methods,Differencebetweenregressionandcorrelation(Simpleproblem).

Unit-V

Analysis of Time Series: Definition-components of time Series Analysis: Semi-average method, Moving average method- Method of Least squares Index Numbers: Concepts- methods - IndexNumbers. (Simpleproblem).

LearningOutcomes:

Onsuccessfulcompletionofthecourse;

- PracticeofdataCollectionforresearch
- Identifythe correctmethodofselection of sampling.
- Gainknowledgeaboutthecalculation of average and dispersion.
- Applyandanalyse the Correlation and Regression methods.
- Applyandanalysetheindexnumbersandanalysisoftimeseries.

BooksReference:

- 1. NavanithamP.A.(2008)-BusinessStatistics, JaiPublishers, Trichy-620021.
- GuptaS.P.andGuptaM.P.(2005)BusinessStatistics,SultanChandandSons.EducationalPubli shers,NewDelhi–110002.
- Kothari C.R(2010)—ResearchMethodology— MethodsandTechniques,NewAgeInternationalPublishers,NewDelhi-110002.
- 4. PillaiR.S.N.andBagavathi(2016)—Statistics— TheoryandPractice,S.ChandandCompanyLtd,NewDelhi–110055.
- 5. Anbumani.KandWilsonX.L.X(2019) Research methods for socialsciences and Management studies, New RoayalBookCompany, Lucknow, 2019.

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 $For candidate admitted from a cademic\ year 2018-2019 onwards$

UnderNew Choice BasedCreditSystem(CBCS)

Programme :B.ComCo-operation

SubjectCode:18UCO4NM2CourseTitle:NME Semester IV

Credits :2 Hours/Week: 2

Year :SecondYear

ENTREPRENEURSHIP DEVELOPMENT

LearningObjectives:

- Tounderstandthe concept of entrepreneurship
- Toimpartsources of institutional finance.
- Tofacilitatevarious incentives and subsidies schemes

UNIT:IENTREPRENEURSHIP

Concept, Definition, Nature of Entrepreneur & Entrepreneur ship-Types of Entrepreneurs-

DifferencesbetweenEntrepreneurandIntrapreneur-FunctionsofEntrepreneur-RoleofEntrepreneurs

- Qualities of Entrepreneur-Factor affecting EntrepreneurialGrowth – ProjectFormation: ProjectIdentification, Project Evaluation, Feasibility Assessment (Pre and

PostFeasibility), Preparation of Project Report.

UNIT: IIINSTITUTIONALFINANCETOENTRPRENEURSHIP

Need for Institutional Finance to Entrepreneurs – Sources of Finance: functions and schemes forentrepreneurs offered by the DIC, TIIC, SIPCOT, SFC, MSME, SIDCO, Commercial Bank, Cooperative Bank, TAICOBank, NISIC, IFCI, IDBI, SIDBI, EXIMBANK, NABARD, KVIC, Mahila Bank, Mudra Bank-procedure for obtaining institutional finance.

UNIT: III INCENTIVES AND SUBSIDIES

Need for Incentives- Types of Incentives: Fiscal Incentives – Tax Concessions- Incentives forexportincludingdutydrawbacks, Exemption from Sales Tax, Financial Incentives: Seed Capital

- Credit on Priority - Credit Guarantee Scheme- Venture Capital, Promotional Schemes: ForeignDirectInvestment, Infrastructural facilities: Special Economic Zones (SEZ)-Export Processing Zones - National Programme for Rural Industrialisation — Marketing Support: ExportPromote Councils — Organisational Support: Consultancy Training, Research and Development (R & D) — EDI, Subsidies: Land, Investment Subsidy, Interest subsidy, Power Tariff, Financial Assistance, Technical Assistance-Subsidies for Women and Backward Areas.

LearningOutcome:

Onsuccessfulcompletionofthecourse;

- Formation of small scale industries.
- Applyandpracticesseed capital from various funding agencies.
- Gainedknowledgeandmakeawarenessaboutthe various incentives and subsidies fromGovernment.

References:

- 1. Vasant
 - Desai., "The Dynamics of Entrepreneurial Development and Management", Himalaya Publishing House, New Delhi, 2011.
- 2. Khanka.S.S."EntrepreneurialDevelopment"S,Chand&Co Ltd.,NewDelhi,2013.
- 3. Ramachandran.K."EntrepreneurialDevelopment", TataMcGrawHillEducationPvt.,Ltd.,New Delhi,2013.
- 4. Gupta.C.B&Srinivasan.N.P."EntrepreneurialDevelopment", Sultan Chand& Sons, NewDelhi, Reprint 2014.
- 5. DonaldF.Kuratako. "EntrepreneurshipTheoryandPractice", CeneageLearning, 9thEdition2014.

(AUTONOMOUS)COIMBATORE-641020

$For candidate admitted from a cade mic year 2018-2019\ onwards \\ Under New Choice Based Credit System (CBCS)$

Programme :B.ComCo-operation SubjectCode:18UCO5C12

CourseTitle :Core Semester V

Credits : 4 Hours/Week:5

Year :ThirdYear

COOPERATIVE LEGISLATION

LearningObjectives:

- To understand the history of cooperative legislation in India
- Toknowthe Tamilnadu Cooperative Societies Act, 1983 Rules 1988.
- Tolearnthestateaid, duties and privileges of registered societies
- Toimpartknowledgeontheregulatoryprovisions relatingtoaudit,inquiryandinspection.
- Tothecommon cadrerecruitmentbureau, selection procedure, appealandrevision

Unit-I: Cooperative Legislation:Need for legal frame work for cooperatives-History of Cooperativelegislation inIndia- Cooperatives Credit Societies Act of 1904- Cooperative Societies Act of 1912-Model Cooperative SocietiesBill 1957 – Model Cooperative SocietiesBill1991–Multiunit CooperativeSocietiesAct2002- 97th ConstitutionAmendment.

Unit-II: Tamilnadu Cooperative Societies Act, 1983 and Rules, 1988: Provision Relating to Registration, Amendment of ByeLaws, Qualifications and Management of Cooperatives.

Unit-III: State Aid to Cooperatives – Duties and privileges of Registered Societies - Properties andfundsof RegisteredSocieties- NetProfitDistribution.

Unit-IV: Regulatory Provision Relating to Cooperatives—Audit, Inquiry, Inspection, Surcharge-Supersession of the Board-Windingup of Cooperatives-Settlement of Dispute.

Unit-V: Provision Relatingto Employees of Cooperatives: Common Cadre-Recruitment Bureau-Selection, Placement—Offences and Penalties to Employees—Provision Relating to Appeal, Revision-Review-Cooperative Tribunals.

LearningOutcomes:

Onsuccessful completion of the course;

- Gainknowledgeonhistory of cooperative legislation and its importance
- Applytheregistration procedure and management of cooperatives
- Knowing Stateaid, duties and privileges of Registered Societies
- DescribeandPracticeofauditreport,inquiryandinvestigationproceduresofcooperatives
- AcquaintanceonCommon CadreRecruitment Bureau,SelectionProcedure,AppealandRevision.

BooksRecommended:

- 1. VidwansM.D,CooperativeLawInIndia,SahithyaBhavanPublishers,NewDelhi,1956.
- 2. GovernmentofTamilnadu-TamilnaduCooperativeSociety'sActof1983.
- $3. \quad Government of Tamil nadu-Tamil nadu Cooperative Societies Rules of 1988.$
- 4. Weeraman P.E.- The Effect of Cooperatives Lawon the Autonomy of Cooperatives In South East Asia, New Delhi, ICA, 1989.
- 5. Calvert H.-TheLawAndPrinciplesofCooperation,ThackerSpink&Co.Pvt. Ltd.,Calcutta,
- 6. Sivasubramanian.A.P-CooperativeSocietiesAct1983,ArulSelviPublication,Tirunelveli.
- Government ofIndia-ReportoftheCommitteeon"ModelCooperativeAct"PlanningCommission,(May 1991).
- 8. Goel.B.B., CooperativeLegislationTrendsandDimensions, DeepandDeepPub.NewDelhi. (2013)
- 9. MultiUnit CooperativeSocietiesAct2002.
- 10. TamilnaduCooperativeSocietiesAct1983andRules1988.
- 11. 97thAmendment –GovtofIndia, Gazatte,2011.

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For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode : 18UCO5C13

CourseTitle :Core: Semester : V

Credits : 4 Hours / Week : 5

Year :ThirdYear

COST ACCOUNTING

Course Objectives:

- To understand the history of cooperative legislation in India
- To understand the Tamilnadu Cooperative Societies Act.
- To learn the State Aid, duties and privileges of registered societies.
- To impart knowledge on the regulatory provisions relating to cooperative audit, inquiry and inspection.
- To know about the Cooperative State Recruitment Bureau.

Unit-I: **Cooperative Legislation:** History of Cooperative legislation in India -Need for Separate law for cooperatives- Cooperatives Credit Societies Act of 1904- Cooperative Societies Act of 1912 - Model Cooperative Societies Bill 1991–Multi-Unit Cooperative Societies Act 2002 - Multistate Cooperative Societies Act 2002- 97th Constitution Amendment 2011.

Unit-II: Tamilnadu Cooperative Societies Act, 1983 and Rules, 1988: Provision Relating to Registration, Amendment of Bye Laws, Qualifications and Management of Cooperatives.

Unit-III: State Aid to Cooperatives – Duties and privileges of Registered Societies - Properties and funds of Registered Societies - Net Profit Distribution.

Unit-IV: Regulatory Provision Relating to Cooperatives – Audit, Inquiry, Inspection, Surcharge-Supersession of the Board-Winding up of Cooperatives- Settlement of Dispute.

Unit-V: Provision Relating to Employees of Cooperatives: Common Cadre-Recruitment Bureau-Selection, Placement— Offences and Penalties to Employees—Provision Relating to Appeal, Revision-Review- Cooperative Tribunals.

LearningOutcomes:

- Gainknowledgeonhistoryofcooperativelegislationanditsimportance
- Applytheregistrationprocedureand management of cooperatives
- Knowing Stateaid, duties and privileges of Registered Societies
- Describeand Practiceofauditreport, inquiryandinvestigation procedures of cooperatives
- AcquaintanceonCooperativeRecruitmentandSelectionProcedure.

BooksRecommended:

- 1. Goel.B.B., Cooperative Legislation Trends and Dimensions, Deep and Deep Publications New Delhi. (2013)
- 2. Government of India, Report of the Committee on "Model Cooperative Act" Planning Commission, (May1991).
- 3. Multi State Cooperative Societies Act 2002, Govt. of India Gazette
- 4. Tamilnadu Cooperative Societies Act1983 and Rules 1988, TN State Coop. Union
- 5. 97th Constitutional Amendment for Cooperatives—Govt. of India, Gazettee, 2011.

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For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO5C14

CourseTitle :Core: Semester : V

Credits : 4 Hours/Week : 5

Year :ThirdYear

FINANCIALMANAGEMENT

Course Objectives:

- To imbibe the concept of financial management.
- To understand the concepts of financial structure, cost of capital and capital budgeting.
- To know the concepts of financial leverage.
- To enable the various concepts and kinds of working capital.
- To understand the different types of dividend policy.

Unit-I :Financial Management: Definition - Objectives - Functions - Role of Financial Manager—Risk and returns relationship.

Unit-II: Sources of Finance Cost of Capital: Meaning - Importance - Computation of Specific Cost: Debt - Equity Capital - Preference Shares - Retained Earnings - Weighted Average Cost of Capital - Capital Budgeting: Need and Methods: Pay-back Period- ARR- NPV (Simple Problem).

Unit-III: Financial Leverage:EBIT - EPS Analysis - Operating Leverage - Financial Composite Leverage - Theories of Capital Structure: Determination of Capital Structure- Net Income Approach - Net Operating Income Approach - MM Approach. (Simple Problem).

Unit-IV: Working Capital Management: Definition - Kinds - Needs - Factors Determining Working Capital Requirement - Management of Cash - Factors Determining Cash - Determination of Optimum Cash Balance. (Simple Problem).

Unit – V: Dividend Decisions: Forms of Dividend-Types - Policy - Theories- Waltors Model - Gorden's Model.

LearningOutcomes:

- Gain knowledge on the functions of financial management
- Acquired the various sources of long terms our ces of funds.
- Evaluate the various methods of financial leverage in different organisation.
- Identifythe various kinds of working capital.
- Expertise inanalysingthedividendpolicyindifferentorganisation.

Books Recommended:

- 1. I.M.Pondy Financial Management, Sultan Chand& Sons, New Delhi, 2012.
- 2. A.Murthy, *Financial management*, Margham Publications, Chennai, 2013.
- 3. B.S.Raman, *Financial management*, United Publisher, Mangalore, 2011.
- 4. Prasanna Chandra, *Financial Management*, Tata Mcgraw Hill, Education private limited, New Delhi, 2011.
- 5. Khan&Jain, Financial Management, S. Chand & Company Ltd, New Delhi, 2012.

(AUTONOMOUS)COIMBATORE-641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO5C15

CourseTitle :Core: Semester :VI

Credits : 4 Hours/Week : 5

Year :ThirdYear

HUMANRESOURCE MANAGEMENT

Course Objectives:

- To impart knowledge on the concepts of Human Resource Management
- To understand the nature of job.
- To study the methods and techniques of performance appraisal of employees in an organisation.
- To learn on salary administration and retirement benefits to employees
- To understand the concepts of industrial relations.

Unit-I: Human Recourse Management: Concept, Nature and Scope - Objectives- Functions of HRM- the Role of HR manager - Organisational Structure of HRM.

Unit-II: Human Resource Planning: Job Analysis- Job Description- Job Specification - Recruitment and Selection - Placement, Training and Development for Employees.

Unit-III: Performance Appraisal: Job Evaluation - Merit Rating - Promotion - Transfer and Demotion - Punishment.

Unit- IV: Wage and Salary Administration: Incentive System - Labour Welfare and Social Security - Safety, Health and Security - Retirement Benefits to Employees.

Unit-V: Industrial Relation: Trade Unionism, Settlement of Disputes, Grievance Handling - Collective Bargaining and Worker's Participation in Management - Stress Management.

LearningOutcomes:

- Gainedknowledgeonbasic concepts of human resource management
- AcquiredknowledgeonHumanResourcePlanningandImplementation.
- Developing the employees performance and strategies
- Acquaintance forWageandsalaryadministrationandemployeesbenefits.
- Knowledgeon Tradeunion functions and Grievance

BooksRecommended:

- 1. L.M.Prasad, *Human Resource Management* Sultan and Sons, 2010.
- 2. K .Aswathappa., Human Resource and personnel Management, Tat McGraw Hill, 2012.
- 3. Garry Dessler: Human Resources Management.
- 4. P.G.Aquinas, *Human Resource management Principles and Practice-* Vikas Publishing House Pvt Ltd, 2008.
- 5. A.Manoppa&Saiyadaian. M., Personnel Management, Tata Mc.Graw Hill. 2000.

(AUTONOMOUS)COIMBATORE-641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode 18UCO5IN1

CourseTitle :Core:Practical Semester : IV

Credits : 3 Hours/Week : 5

Year :SecondYear

PRACTICALTRAINING IN COOPERATIVE INSTITUTIONS

Practical Training consists of two phases. Practical Training Phase- I is related to study visits and Phase-II includes Internship Training. The Programme is designed with the following objectives.

Objectives:

- To give a Practical Training on the General Working of Various Types of Agricultural and Non-Agricultural Co-operative Societies.
- Totrainintheday-to-dayadministration,accountmaintenanceandauditingofvariousco-operatives.
- TodevelopthecapacitytoappreciateandunderstandtheworkingofCooperativeSocietiesandtostudytheinfluence ofvariouseconomic andsocialforcesonthesocietiesand
- Toprovideopportunities for developing the ability and apply theoretical knowledge for solving practical problems of the co-operatives

A. METHODSFORFIRSTPHASEOFTRAINING:

ThefirstphaseoftrainingwillbethestudyvisitstothevariouscategoriesofCooperativesatprimaryandcentral(District)levelsandtothevariousofficesoftheGovernmentDepartmentof Cooperatives. The first phase trainingis to be given under the guidance and supervisionofStaff-inchargeofpracticaltrainingwhoshouldaccompanythestudents.Thepracticaltrainingrecord(I phase record)
should be maintained according to the proforma to be evolved by the Department. AParticular day of the
Day Order is to be allotted for the study visits. The visit is for a day. One institutioncanbecovered.

B. LISTOFCO-OPERATIVEINSTITUTIONS/DEPARTMENTSFORTHESTUDYVISITSUNDER PHASE-I

TypesofInstitutionsto beVisited :SubjectMatterto beLearnt

I. AgriculturalCredit

1. PACCS&FSS :General Working,PreparationofAccounts

and statements, loan, operation,

overduecollection, special features.

2. DCCB :GeneralWorking,ResourceMobilizationBank

or any one of its branch office -Relationship

withApexBank andReserve BankofIndiaand

their control.LoanOperation,specialfeatures

${\bf II.\ Long Term Credit Institutions}$

PrimaryCo-operativeAgriculturalandRuralDevelopmentBank:GeneralWorking-ResourceMobilisation-Loanoperation-Loanoprocedure- security-modeof repayment.

III. Non-AgriculturalCredit

- 1. UrbanCo-operativeBankWorkingandfunctions.
- 2. Employees'Co-operativeThriftandCreditSocietyWorkingandfunctions.
- 3. Co-operativeHousingSocietyWorkingandfunctions.

IV. AgriculturalNon-Credit

- 1. PrimaryCo-operativeMarketingSociety:Generalworking-functions-linkingofcreditwithmarketing-problems- SpecialFeatures.
- 2. Co-operativeSugarFactory:Generalworking-CapacityUtilization-Functions -problems.
- 3. RegulatedMarkets:Generalworking-specialfeatures-Challenges-Problems.
- 4. Co-operativeFarmingSociety:Generalworking-specialfeatures-Challenges-Problems.
- 5. Primary Co-operativeMilk Producer'sSociety andDistrictCo-operativeMilk ProducersUnion-Functions-Processingof Milk&MilkProducts

- PrimaryWeaver'sCo-operativeSociety:GeneralFeatures-functions-ManagementandAdministrativeset-up-benefits.
- PrimaryCooperativeConsumerStoresandWholesaleStores:GeneralworkingbenefitstoWholesaleStores,Supermarkets,etc.

V. OtherTypeofSocieties

Workingbenefits to Publicand Co-operative Institutions

- 1. Co-operativePrintingPress
- 2. DistrictCooperativeUnion
- 3. Agro-EngineeringCentre/Societies
- 4. AnyotherCo-operativesocietiesofvitalimportanceintheareaofthecollege: General working,RoleinMemberEducationProgramme.

VI. DepartmentSet-up

- 1. OfficeoftheDeputyRegistrarof Co-operativeSocieties.
- 2. AuditOffice/JointRegistrarOffice:AdministrativeSetupofCoop.DepartmentintheStateplaceof DRintheDepartmentalSet-up-Duties&Responsibilities.
- 3. EOC'sOfficeatlocalPanchayatUnionSetup,Administration:varioussections, functions, Roleof EOCinCo-operativeExtension-DutiesandResponsibilities.

$VII.\ Any other important and need based Co-operative Institutions approved by the Department.$

C. PROCEDURE

- 1. AbriefintroductionbytheStaff-in-chargeabouttheworkingofthesociety/institution /departmentpriortothestudyvisittothesociety.
- 2. In the Society, brief talk by Chief Executive / PRO / Manager/ Secretary / Asst. Secretary-Office-bearers or president on the origin, development, general working and problems of thesociety.
- 3. DetailedstudyofthelatestAnnualReports,Audit ReportsandFinancialStatements.

- 4. DetailedstudyoftheBye-Lawsofthesociety.
- 5. Studyofthemainbooksmaintainedandotherstatements.
- 6. Discussion with the office-bearers and members regarding the working, problems, future plan,etc.
- 7. Records are to be submitted to the Staff-in-charge within three days of the study visit to the society.

D. ASSESSMENT

PracticalTrainingPhase-IwillbeassessedbyaTeamofExaminers consistingofCoordinators and External Examiner. The team evaluated the Reports and conductsViva-VoceExam. The weightage of marks for Records will be 60 and for viva voce 40. The average mark of the examiners will be the final mark.

E. CRITERIAFORASSESSINGRECORDS

- 1. Whethertherecordsreflectactiveparticipationofthestudents in Practical Training Programme?
- 2. Whetherthedatahavebeenpresentedwellsequenceofideas, clarity, use of tables, diagrams, etc.,
- 3. Whetherrelevantdatahavebeencollectedandwhethertheyareaccurate?
- 4. Whetherkeyproblemshavebeenidentified and analysed?
- 5. Whetherpracticalworking is recorded well?
- 6. Whetherconsultationandrecommendations are sound and useful?

F. CRITERIAFORVIVA-VOCE

- 1. CorrectAnswerstoQuestions
- 2. PracticalKnowledgeGained
- 3. ClarityandExpression.

(AUTONOMOUS)COIMBATORE-641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO6C16

CourseTitle :Core: Semester :VI

Credits : 4 Hours / Week : 5

Year :ThirdYear

COOPERATIVE MANAGEMENT AND ADMINISTRATION

Course Objectives:

- To understand the concepts and functions of management and cooperative management
- To know the democratic leadership, structure and functions of Cooperatives.
- To classify functional areas of management
- To know the tools for evaluation of the performance in cooperatives.
- To understand the Government role and functions of Cooperative officials.

Unit-I : Management: Concept – Objectives - Features - Functions of Management is applied to Cooperative Management-Applications of Principles of management and Principles of Cooperation.

Unit-II: Democratic Control: Democratic Structure – General Body: Functions - Authority –Board and Chief Executive, Leadership: Concepts - Types of Leaderships -Co-operative Leadership.

Unit-III: Functional Areas of Management in Co-operatives: Production – Marketing –Financial – HRM and Materials Management.

Unit-IV: Evaluation of Performance of Co-operatives: Key Results Areas- Performance Evaluation —Operational Efficiency in Co-operatives - Development of Professional Management in Co-operatives.

Unit-V: Co-operative Administration: Government Role in Co-operative Administration – Co-operative Departmental Set-up at Different Level – Delegation of Powers - Functional Registrars – Cooperative Audit: Structure of Cooperative Audit.

LearningOutcomes:

- Knowledgeonconceptsof Cooperative Management and administrative functions.
- Understanding the democratic leadership and role of leaders in cooperatives
- Classifyingthefunctional areas of management in cooperatives.
- Evaluation of cooperative enterprises by applying operational efficiency.
- Understanding the various departmental Set-up of Cooperatives in Tamilnadu

BooksRecommended:

1.	Management inCo-operativeSocieties	-T.E.Stephenson:

2. TextBookofCo-operativeManagement,2002 -Dr.V.Kulandaiswamy,

3. SeminarreportonAppliedco-operativeManagement

4. Co-operativeManagement:Principles,PowersandProblems-R.D.Agarwal

5. TreatiesonCo-operativeManagement -S.Nakkiran

6. FunctionalCo-operativeManagement -A.K.Shah

7. Co-operativeDepartmentalManual,GovernmentofTamilNadu

8. Management&Cooperative, 1991 -RudraSaibaba, Print well, Jaipur

9. CooperativemanagementandDevelopment -TextandcasesRaisahmed,

(AUTONOMOUS)COIMBATORE – 641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO6C17

CourseTitle :Core: Semester :VI
Credits : 4 Hours/Week : 5

Year :ThirdYear

GENERAL AND CO-OPERATIVEAUDIT

Course Objectives:

- To understand the concept of general and cooperative audit
- To clarify the verification and valuation of various assets and liabilities.
- To understand the roles, duties and responsibilities of the auditors.
- To apply auditing system in different types of cooperatives
- To understand concept of Errors and Frauds

Unit-I: Audit: Definition –Objectives-Nature and Scope-Types- Advantage – Rights, Duties and Responsibilities of commercial Auditor – Audit Programme: Definition- Merits & Demerits.

Unit-II: Vouching: Meaning –Objectives –Importance – Vouching of Cash and Trade Transactions – Routine Checking, **Internal Checking:** Meaning- Objectives - Internal Audit –Difference Between Internal Check and Internal Audit –Accounting Standards Concept –Objectives – Importance.

Unit-III: Verification and Valuation of assets and Liabilities: Concept —Importance —Difference between Verification and Valuation-Mode of Valuation of Various assets and Liabilities —Depreciation: Definition -Methods — Reserves: Definitions—Types of Reserves Audit of Final Accounts: Trading ,Profit and Loss account and Balance sheet.

Unit-IV: Cooperative Audit: Definition- Objectives – Structure- Features – Types, Rights, Duties and Responsibilities of Cooperative Auditor – Difference between Commercial and Cooperatives audit – Audit Programme – Mechanical Audit – Administrative Audit.

Unit-V: Audit Programme for Selected Cooperatives: Cooperative Credit institutions (PACS & DCCB) Non-Credit cooperatives (Marketing, consumer, Dairy and Industrial Cooperatives)-Audit Report –Audit Classification-Preparation of Final Audit Memorandum Schedule of Audit Defects.

LearningOutcomes:

- Gainedknowledgeongeneral and cooperative audit
- Acquired skills to apply in verification and valuation of assets and liabilities.
- Learned duties and responsibilities of general and cooperative auditor.
- Expand knowledge on conducting audit programme in cooperatives.
- Identifythe embezzlement of Errors and Frauds.

Books Recommended:

- 1. S. Vengadamani, *Practical Auditing*, Margham, Edition 2004,
- 2. S.K.Babu, Fundamentals of Auditing, Darling Kindersley, Edition 2009,
- 3. Ravinder Kumar and Virendra Sharma, *Principles and Practice of Auditing, Edition* 2011.
- 4. Krishnaswami O.R, Cooperative Audit
- 5. D.R.KAppor, *Hand Book of Cooperative Audit*, Aumol Publishing (P) Ltd.

BooksRecommended:

1. Government of Tamilndu, 2012. Dept. of Cooperation, Cooperative Audit Manual.

2. CooperativeAudit - KrishnaswamiO.R,

3. Principles&PracticeofAuditing,2004 -Tandon,S.Chand&Company

4. Principles&Practiceof Auditing,2013. -DinkerPagare,S.Chand&Co.

5. Auditing, Principles & Pratices, 2011 - Ravinder & Sharma,

(AUTONOMOUS)COIMBATORE-641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO6C18

CourseTitle :Core: Semester :VI

Credits : 4 Hours/Week : 5

Year :ThirdYear

MANAGEMENT ACCOUNTING

Course Objectives:

- To understand the concept and functions of Management Accounting.
- To apply the ratios in the financial statement analysis.
- To prepare the statements of fund flow and cash flow
- To practice the concept of marginal costing and cost volume profit analysis
- To understand and apply the concept of budget and budgetary control techniques.

Unit-I: :Management Accounting – Definition-,Nature and scope –Needs - Objectives –Functions –importance–Limitations –Distinction between Financial and Management Accounting- Tools and Techniques of management Accounting .

Unit-II: Financial Statement Analysis – Ratio Analysis – Meaning, Advantages of Ratio Analysis – Classification of Ratios – Profitability Ratio- Solvency Ratio- Turn over ratios- Long term Financial Position-Limitations of Ratio (Simple Problems).

Unit-III: Working Capital: Definitions - Importance of Working Capital – Sources of Working Capital – Preparation of Fund Flow analysis and Cash Flow Analysis(Simple problems).

Unit-IV: Marginal Costing: Definition – features- Advantages of Marginal Costing –Limitations- Cost Volume Profit Analysis- Application of Marginal Costing (Simple Problems)

Unit-V: Budgeting and Budgetary Control: Definition- Objectives of Budgetary control- Essential of Budgetary Control – Advantages- Classification of Budgets – Types of Budgets – Sales Budget, Production Budget, Flexible Budget and Cash Budget.(Simple problems)

LearningOutcomes:

- GainedknowledgeonfunctionsofManagement Accounting.
- Analysethefinancialstatementwithapplying different ratio.
- Applyingandanalyseofthestatements of fund flow and cash flow
- Analysemarginal costing with application of cost volume profit analysis
- Practice and apply for budget and budget ary control techniques in different sector.

BooksRecommended:

- 1. ManagementAccounting-Sharma&Gupta, KalyaniPublishers.
- 2. ManagementAccounting-Dr.R.Ramachandran&Dr.R.Srinivasan, 12thEdition, 2002,SriramPublishers.
- 3. ManagementAccounting-Khan,TataMcGrawHill
- 4. ManagementAccounting-N.P.Srinivasan
- 5. ManagementAccounting-R.N.S.Pillai&Bagavathi,S.Chand.
- 6. ManagementAccounting-S.N.Maheswari,2009.

SRIRAMAKRISHNAMISSIONVIDYALAYACOLLEGEOFARTS ANDSCIENCE (AUTONOMOUS)COIMBATORE – 641020

For candidate admitted from academic year 2016-2017 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode : 18UCO6EL2

CourseTitle :Elective Semester :VI

Credits : 4 Hours/Week : 5

Year :ThirdYear

ENTREPRENEURSHIP DEVELOPMENT

Course Objectives:

- To know about entrepreneurs and EDP.
- To know the various sources of Institutional finance to entrepreneurs
- To know the various institutional non-finance to entrepreneurs
- To understand the concept of incentives and subsidies.
- To enable the students to prepare the project proposal.

Unit-I: Entrepreneurship: Definition, Characteristics and Function of Entrepreneur-Types of Entrepreneurship Competency (Input), Entrepreneurship skill development and Training- Special Agencies- MSME - Definition and Functions and Recent Developments.

Unit-II: Institutional Finance to Entrepreneurs: SFC, SIDCO, SIPCOT, TIIC, Commercial Bank-Small Industries Development Banks - TAICO Bank-Venture Capital and its Importance.

Unit-III :Institutional Non Financial Set up to Entrepreneurs: DIC, SIDCO, NSIC, SISI, Indian Investment Centre-Khadi and Village Industries Commission.

Unit-IV : Incentives and Subsidies: Subsidized Service, Subsidy for Market, Transport Subsidy, Seed Capital Assistance, Taxation Benefits to SSI, Special Facilities for Import.

Unit-V: Project Formulation: Project Identification, Evaluation, Feasibility Analysis, Project Report.

LearningOutcomes:

- Gainedknowledgeon entrepreneurship development
- Acquired the skills to apply various sources of finance
- Describethefunctionsofinstitutional non-financial set-up to entrepreneurs.
- Identify the various incentives and subsidies available from the Government and other institutions in India.
- Enhancedknowledgeonthepreparationofprojectproposal.

BooksRecommended:

- 1. KhankaS.S -EntrepreneurialDevelopment, (2010).
- 2. DhamejaS.K-WomenEntrepreneurs:OpportunitiesPerformanceandProblems
- 3. Robert D.Hisrich -Entrepreneurship, (2002).
- 4. BatraG.S. -DevelopmentEntrepreneurship, (2002).
- 5. ShuklaM.B -EntrepreneurshipandSmallBusiness Management(2003).
- 6. Vasant Desai-TheDynamicsofEntrepreneurialDevelopment andManagement,(2011)
- 7. Gupta, C.B. -Entrepreneurial Development, (2011)
- 8. AbhijitChatterjee -EntrepreneurshipDevelopment,(2011)
- 9. Radha, V. -Entrepreneurship Development, (2008)

SRIRAMAKRISHNAMISSIONVIDYALAYACOLLEGEOFARTS ANDSCIENCE(AUTONOMOUS)COIMBATORE-641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode:18UCO6CIN2

CourseTitle :Core Practical Semester V

Credits : 3 Hours/Week:5

Year :ThirdYear

INTERNSHIPIN COOPERATIVE INSTITUATIONS

A) MethodsofInternshipTraining:

After the completion of study visits (under Practical Training I) students are to be assigned with Internship programme for a period of Two Weeks in the selected Co-operatives: One week in Credit and another in Non-Credit Institution. For the purpose of internship, students will be divided into batches of two or three each. The Staff-in-charge will test check their work by making surprise visits.

B) ListofCo-Operatives/DepartmentOfficestoBeSelectedForInternshipTraining:

- 1. PACBandFSS
- 2. DistrictCentralCo-operativeBankorBranch.
- 3. PARDB
- 4. UrbanCo-operativeBank
- 5. EmployeesCo-operativeThriftandCredit Society
- 6. Co-operativeHousingSociety
- 7. PrimaryConsumers'Co-operativeStores.
- 8. PrimaryCo-operativeMarketingSociety.
- 9. PrimaryWeavers'Society.
- 10. PrimaryMilkProducer'sSociety.
- 11. PrimaryIndustrialCo-operativeSociety.
- 12. DistrictCo-operativeUnion.
- 13. Office of the JRCS.
- 14. CircleDeputyRegistrars'office.
- 15. AnyothersapprovedbytheDepartment

B) MaintenanceofRecord

a)Students should write a project study report and this report is to be submitted within 10 days afterthecompletionoftheInternshipprogramme.Intheinterestofthestudents,acommonseminarmay be organised so that students will share the practical knowledge gained by them from the respectiveinstitutions.

C) Assessment

The practical training record will be assessed by a team of examiners consisting of Coordinators and External Examiner and viva voce test will be conducted by the team. The weight age of marks for project report will be 60% and for viva voce 40%.

D) CriteriaforAssessingRecords

- 1. Whethertherecords reflectactive participation of the students in the internship programme?
- 2. Whetherthedatahavebeenpresentedwell sequenceofideas, clarity, useoftables, diagrams, etc.
- 3. Whetherrelevantdatahavebeencollectedandwhethertheyareaccurate?
- 4. Whetherkeyproblemshavebeenidentified and analysed?
- 5. Whetherpracticalworking is recorded well?
- 6. Whetherconsultationandrecommendations are sound and useful?

D) CriteriaforVivaVoceTest

- 1. Correctanswerstoquestions
- 2. Practicalknowledgegained
- 3. Clarityandexpression.

SRIRAMAKRISHNAMISSIONVIDYALAYACOLLEGEOFARTSANDSCIENCE (AUTONOMOUS)COIMBATORE -641020

For candidate admitted from academic year 2018-2019 onwards UnderNewChoiceBasedCreditSystem(CBCS)

Programme :B.ComCo-operation SubjectCode :18UCO6CPR

CourseTitle :Core: Semester :VI
Credits : 5 Hours/Week : 5

Year :ThirdYear

PROJECTANDVIVA-VOCE

LearningObjectives:

- Toenablethestudentsknowledgeonpractical exposure from Credit and Non Credit cooperative Institutions
- Tounderstandthefunctionsandofficeadministrationsystemincooperatives.

ProjectReport-GroupStudy

A Group of Final Year B.Com Cooperation Students consists of Three or Four may be allotted atopic to study and asked to submit a project report. The Broader areas for the project will be Marketing, Consumer, Accounting, HRM and other related areas. Topics for the groupswill be decided in themseting of the faculty members.

The project report will be evaluated by the Internal Examiners (Supervisors) and ExternalExaminer.The markswillbe40Internaland60External.

Learningoutcomes

Onsuccessfulcompletion of the course;

Gain knowledgeonfunctionsand
 officesystemofCreditandNonCreditcooperativeinstitutionswithprimarylevel,DistrictlevelandStatelevelinstitutions.

(AUTONOMOUS)COIMBATORE-641020

Forcandidateadmittedfromacademic year 2019-2020 onwards UnderNew Choice Based Credit System (CBCS)

Programme :B.Sc., Mathematics Subject Code:18UMS3NM1

CourseTitle :NMEI-FinancialandManagementAccounting Semester:IV

Credits :2 Hours/Week: 2

Year :SecondYear

LearningObjectives:

- To enable the students to understand the basic concepts of accounting procedures.
- To knowthe Structure of Elements of costinCostAccounting.
- Tounderstand the Studentsthe Basic concept of Management Accounting.

Unit I : Accounting: Concept— Objectives - Methods of Accounting- Branches of Accounting-RulesofAccounts-JournalandLedger-Trial Balance—Preparation ofFinalAccounts—Trading-

- Profit and Loss Account-Balance sheet – Adjustments (Simple Problems).

Unit II: Cost Accounting: Concept- Scope, Objective, relationship between Cost Accountingand Financial Accounting - Elements of cost - Preparation of cost sheet Material Costing - Purchase control-Store keeping-LabourCost(Simple Problems).

Unit III : Management Accounting: Concept- Objectives- Differencebetween ManagementAccounting andCostAccounting—Financial statementanalysis-RatioAnalysis — types ofRatios — Fund flow and cash flow statement — Marginal costing — cost volume profit analysis(SimpleProblems).

LearningOutcomes:

On successful completion of the course;

- The students are able to prepare Final Accounts in Business Concern.
- Applyand practicesofCostSheet.
- Gainedknowledge andmake awareness about the various Ratios and

Marginal CostingMethods.

References:

- 1. ReddyT.S&Murthy, FinancialAccounting, MarghamPublication, Chennai. 2014
- 2. S.N.Maheswari, ManagementAccounting, kalyanai Publishers., 2014,
- 3. PillaiandBhagavathi,AdvancedAccountancy, KalyaniPublishers2013.
- 4. JainandNarang, CostAccounting, KalyaniPublishers, 2009
- 5. J.C. Varshney, Financial Accounting, Wisdom Publication, Delhi, 2009.

Programme : B.Sc. Computer Science Subject Code :18UCS3AL3

Course Title : Allied Accounting and Business Management Semester : III

Credits : 5 Hours / Week : 6

Year : Second Year

Learning Objectives:

- To disseminate the basic concepts of accounting procedures and accounting system relating to the business.
- To enable the students for preparing of Trial Balance and final accounts.
- To instill for preparation of Bank Reconciliation Statement.
- To understand the elements of cost.
- To inculcate the different forms of business organisations and Management functions

Unit-I

Introduction to Accountancy: Concept- Need for Accounting - Book Keeping -Users of Accounting Information - Branches of Accounting - Accounting Concepts and Conventions- Methods of Accounting - Double Entry System - Journal and Ledger - Subsidiary Books - Cash Book - Different types of Cash Books (Simple Problems).

Self-Study: Accounting Concepts and Conventions

Unit-II

Trial Balance and Final Accounts: Concept–Objectives– Differences between Trial Balance and Final Accounts -- Methods of preparation – Trial Balance - Manufacturing Account - Trading Account- Profit and Loss Account- Balance sheet – Adjustments (Simple Problems).

Self-Study: Manufacturing Account.

Unit-III

Bank Reconciliation Statement: Concept- Causes - Differences Between Cash Book and Pass Book – Methods of Preparation of Bank Reconciliation Statement (Simple Problems).

Self-Study: Differences between Cash Book and Pass Book.

Unit- IV

Cost Accounting: Concept- Objectives – Relationship between Cost Accounting and Financial Accounting and Management Accounting – Elements of Cost – Preparation of Cost Sheet (Simple Problems).

Self-Study: Elements of Cost

Unit-V

Forms of Business Organisation and Management Functions: Concepts - Objectives of business – Essential Characteristics of business - Classification of Business - Qualities of a good businessman – MoA and AoA. Management Functions: Production Management – Financial Management – Human Resource Management – Marketing Management and System Management.

Self-Study: MoA and AoA.

Note: Distribution of Marks for theory and Problems shall be 60% and 40 % respectively.

Learning Outcomes:

- Appling the knowledge on the fundamentals of accounting concepts.
- Able to Prepare the Trial Balance and financial statement of different types of organization.
- Gained knowledge for Preparation of Bank Reconciliation Statement.
- Gained knowledge on preparation of cost and cost sheet.
- Understood the various types of business practices for management functions in an organization.

Books Recommended:

- 1. Reddy T.S & Murthy, Financial Accounting, Margham Publication, Chennai. 2014.
- 2. Pillai and Bhagavathi, Advanced Accountancy, Kalyani Publishers 2013.
- 3. T.S.Reddy&Y.Hari Prasad Reddy, Cost Accounting ,Margam Publications, 2011.
- 4. S.N.Maheswari, Advanced Accountancy, Vikas Publishing House Pvt. Ltd., 2014.
- 5. Carter R.N. Advanced Accounting Himalaya Publication, New Delhi, 2017.
- 6. Y.K. Bhushan, Fundamentals of Business organization and Management, Sultan Chand & Sons, 2012.
- 7. J.Jayasankar, Principles of Management, Margam Publications. 2012.

E-resources:

- 1. https://icmai.in/upload/Students/Syllabus2016/Inter/Paper-5New.pdf
- 2. http://www.ddegjust.ac.in/studymaterial/mba/cp-104.pdf
- 3. https://nios.ac.in/media/documents/vocinsservices/m1-5f.pdf
- 4. http://www.ddegjust.ac.in/studymaterial/bba/bba-104.pdf
- 5. https://web.ung.edu/media/university-press/Principles-of-Financial-Accounting.pdf?t=1542408454385