

CURRICULUM FEEDBACK - TEACHERS

1. Email address *

nandhu792002@yahoo.co.in

2. Name *

T. Nanhda Gopal

3. Present Position with Address *

Assistant Professor of Mathematics, SRMV CAS, CBE - 20

4. Address for Communication *

31 / 7, Professors Colony, SRKV POST, CBE - 20

5. Mobile Number & Whatapp Number *

9942658813

6. Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) of the programme. *

To a great extent

Some extend

Moderate

7. Average percentage of courses having focus on *

- employability
- entrepreneurship
- skill development

8. How much of the syllabus realized the stakeholders' expectations? *

- 91 to 100%
- 81 to 90 %
- 60 to 80%

9. Weight-age provided to the student's undertaking Mathematical Software / working models *

- Strongly agrees
- Agree
- Disagree

10. Overall rating of the curriculum *

- Excellent
- Very Good
- Good

11. Suggestions for the curriculum refinement *

NET / SET classes may be conducted to the students moving to higher education. To improve the employability of the students, classes may conducted based on competitive examination.

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CURRICULUM FEEDBACK - TEACHERS

Email address *

rmsridhar@rediffmail.com

1. Staff Name *

Dr.R.Sridhar

2. Designation *

Asst-Professor and Head

3. Department *

MCA

4. Mobile Number *

9944414279

5. Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) of the programme. *

- C. To a great extent
- B. Some extend
- A. Moderate

6. Average percentage of courses having focus on *

- A. skill development
- B. entrepreneurship
- C. employability

7. How much of the syllabus realized the stakeholders' expectations? *

- C. 91 to 100%
- B. 81 to 90%
- A. 60 to 80%

8. Weightage provided to the student's undertaking field project/internships/projects/working models. *

- C. Strongly agree
- B. Agree
- A. Disagree

9. Overall rating of the curriculum *

- Excellent
- Very Good
- Good

12. Suggestions for the curriculum refinement *

The work experience in Incubation Center may be encouraged for the advanced learners

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF ARTS AND SCIENCE
COIMBATORE-20

Feedback Proforma for Teachers

Name of the Faculty Member : DR. M. SETHU RAMAN

Designation & Department : ASSOCIATE PROFESSOR

Feedback for the Academic year : 2019 - 2020

1. Programme Outcomes and Course Outcomes are well-defined and conceivable by faculty members. b
 - a. All are well defined
 - b. Well defined, but not easily conceivable
 - c. Some are well defined

2. Upon completion of the programme, what outcomes students should have attained to? a
 - a. All the outcomes of all courses
 - b. Only selective course outcomes of core courses
 - c. Only selective course outcomes of allied courses
 - d. Only selective course outcomes of other credit courses

3. The Programme Outcomes and Course Outcomes are formulated as per the local demands of the community. b
 - a. Yes
 - b. To some extent
 - c. No

4. Do Course Outcomes contribute to the attainment of Programme Outcomes? b
 - a. Totally
 - b. Partially
 - c. None

5. How do you measure the attainment of Course Outcomes? c
 - a. Term-end examination
 - b. Continuous Internal Assessment
 - c. Both summative and formative evaluation

6. The Course Outcomes in the programme are relevant to the Programme Outcomes.
- a. Fully relevant
 - b. Partially relevant
 - c. Not at all
- a
7. In your view, prime reason for non-attainment of Programme Outcome is:
- a. Inadequate Instructional facility
 - b. Inappropriate curriculum
 - c. Inadequate teaching competency
 - d. Inadequate pre-requisite skills among students
- d
8. To what extent, the Programme Outcomes meet with the expectation of employers.
- a. Adequate
 - b. Partially adequate
 - c. Inadequate
- a
9. Value-added courses offered in the college supplement the Programme Outcomes of core courses.
- a. Agree
 - b. Undecided
 - c. Disagree
- a
10. How do you rate the syllabus of the courses that you have gone through in relation to the expected Course Outcomes?
- a. Excellent
 - b. Good
 - c. Very good
 - d. Poor
- c
11. How far Course Outcomes and activities are matched with the various skill development programmes mentioned in the Programme Outcomes?
- a. High
 - b. Moderate
 - c. Low
 - d. None
- b
12. The Programme Outcomes and Course Outcomes lay the basis for attaining expected skill development.
- a. Agree
 - b. Undecided
 - c. Disagree
- a

13. Do Programme Outcomes of various programmes result in both mastery learning and expected competencies? b

- a. To a great extent
- b. Some what
- c. Very little
- d. Not at all

14. Whether the implementation of OBE based curriculum is beneficial to the students? a

- a. Definitely
- b. Probably
- c. Definitely not

15. Programme Outcomes are intended to the development of critical thinking, and problem solving. a

- a. Agree
- b. Undecided
- c. Disagree

16. Suggestions to improve the quality of Programme Outcomes.

To some extent, importance may be given in programme outcomes for the learning of physics, related to current requirements in communication system.

Further, programme outcome may focus on science and society, environment and sustainability, ethical principles, individual and team work and life-long learning.

17. Suggestions to improve the quality of Course Outcomes.

Any specific course or content of the course may be included to fulfil the current trends in technical areas, including ^{industry} and defence.

Further, course outcome may focus on

- ✓ Material processing for advanced applications.
- ✓ Competency of the courses outcome suitable to employability.

M. Renu Raman
Signature of the faculty member

DR. M. SETHU RAMAN,
ASSOCIATE PROFESSOR,
DEPT. OF PHYSICS,
SRMV CAS, CBE - 641 020
TN, INDIA, PH: +9194861 85722



INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF ARTS AND SCIENCE
COIMBATORE-20

Feedback Proforma for Teachers

Name of the Faculty Member : Dr. G. RAJA
Designation & Department : Assistant Professor
Department of Chemistry
Feedback for the Academic year : 2019-2020.

1. Programme Outcomes and Course Outcomes are well-defined and conceivable by faculty members. c
 - a. All are well defined
 - b. Well defined, but not easily conceivable
 - c. Some are well defined

2. Upon completion of the programme, what outcomes students should have attained to? a
 - a. All the outcomes of all courses
 - b. Only selective course outcomes of core courses
 - c. Only selective course outcomes of allied courses
 - d. Only selective course outcomes of other credit courses

3. The Programme Outcomes and Course Outcomes are formulated as per the local demands of the community. b
 - a. Yes
 - b. To some extent
 - c. No

4. Do Course Outcomes contribute to the attainment of Programme Outcomes? b
 - a. Totally
 - b. Partially
 - c. None

5. How do you measure the attainment of Course Outcomes? a
 - a. Term-end examination
 - b. Continuous Internal Assessment
 - c. Both summative and formative evaluation

6. The Course Outcomes in the programme are relevant to the Programme Outcomes.
- a. Fully relevant
 - b. Partially relevant
 - c. Not at all
7. In your view, prime reason for non-attainment of Programme Outcome is:
- a. Inadequate Instructional facility
 - b. Inappropriate curriculum
 - c. Inadequate teaching competency
 - d. Inadequate pre-requisite skills among students
8. To what extent, the Programme Outcomes meet with the expectation of employers.
- a. Adequate
 - b. Partially adequate
 - c. Inadequate
9. Value-added courses offered in the college supplement the Programme Outcomes of core courses.
- a. Agree
 - b. Undecided
 - c. Disagree
10. How do you rate the syllabus of the courses that you have gone through in relation to the expected Course Outcomes?
- a. Excellent
 - b. Good
 - c. Very good
 - d. Poor
11. How far Course Outcomes and activities are matched with the various skill development programmes mentioned in the Programme Outcomes?
- a. High
 - b. Moderate
 - c. Low
 - d. None
12. The Programme Outcomes and Course Outcomes lay the basis for attaining expected skill development.
- a. Agree
 - b. Undecided
 - c. Disagree

13. Do Programme Outcomes of various programmes result in both mastery learning and expected competencies?

- a. To a great extent
- b. Some what
- c. Very little
- d. Not at all

b

14. Whether the implementation of OBE based curriculum is beneficial to the students?

- a. Definitely
- b. Probably
- c. Definitely not

a

15. Programme Outcomes are intended to the development of critical thinking, and problem solving.

- a. Agree
- b. Undecided
- c. Disagree

b

16. Suggestions to improve the quality of Programme Outcomes.

- * The Programme outcomes may be focused on
 - * Entrepreneurship development
 - * Industrial needs
 - * Developing competitive skills
 - * Transforming into worthy citizens.

17. Suggestions to improve the quality of Course Outcomes.

- * Appropriate action verbs may be used
- * May be focused on programme outcomes.


Signature of the faculty member



TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2018-2019 Name : Dr. C. VELLAI CHAMY
Programme : B.Com Co-operation and M.Com Co-operative Management

The portrayed questionnaire is unveiled to validate/improve curriculum design, development, and the teaching-learning process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.	✓			
The relevant skills required for the industry readiness are reflected in the syllabus.	✓			
Curriculum is empowering the youth with the skills of Creativity and Critical thinking		✓		
The syllabus emphasizes necessary Human & Ethical Values.	✓			

Are theory and practical acumen proper weightage in the curriculum of various programmes?

If yes, Justify.

Yes, Equal weightages given to theory and practical in Skill oriented courses.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Yes Flexibility in the curriculum needed

Recommendations for course improvement (please specify topics that may be added/dropped, new books, improvement for teaching-learning, up-gradation for experiential learning, collaborative linkages, etc., if any).

1. Course outcomes, Programme specific outcomes and Programme outcomes included.
2. Value Added courses included
3. Self Study courses included in the existing curriculum.
4. Collaborative linkages ^{with industries} is to be established

C. Vellaichamy
Signature
Dr. C. VELLAICHAMY, M.Com., M.B.A., Ph.D.
Associate Professor and Head,
Department of Co - operation,
Sri Ramakrishna Mission Vidyalaya
College of Arts and Science (Autonomous)
COIMBATORE - 641020.



TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2018 - 2019

Name : Dr. R. Bharathi Kannan

Programme : B.Sc and M.Sc Physics

The portrayed questionnaire is unveiled to validate/improve curriculum design, development, and the teaching-learning process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.		✓		
The relevant skills required for the industry readiness are reflected in the syllabus.		✓		
Curriculum is empowering the youth with the skills of Creativity and Critical thinking	✓			
The syllabus emphasizes necessary Human & Ethical Values.	✓			

Are theory and practicals acumen proper weightage in the curriculum of various programmes?

If yes, Justify. YES. Required weightage has been given to balance the theory taught in class rooms and practicals done in the Laboratory. The due importance given in the framing of practical syllabus with the course taught in each and every semester.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Yes, By providing many no. of value added and skill oriented courses in every semester, and updation of course contents, adepting students from various discipline will enhance the flexibility in learning.

Recommendations for course improvement (please specify topics that may be added/dropped; new books, improvement for teaching-learning, up-gradation for experiential learning, collaborative linkages, etc., if any).

1. Refinement is required in programme specific outcomes and course outcomes.
2. Skill oriented value added courses with practical training may be added.
3. Updation of some interdepartmental courses like Ancillary physics, Relativity and wave mechanics require.

Signature
Dr. R. BHARATHIKANNAN,
 M.Sc., M.Phil., Ph.D., PGDCA.
 ASSOCIATE PROFESSOR,
 DEPARTMENT OF PHYSICS,
 SRI RAMAKRISHNA MISSION VIDYALAYA,
 COLLEGE OF ARTS AND SCIENCE,
 COIMBATORE-641 020.

TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2017 - 2018

Name : Dr. N. Elangovan.

Programme : B. Com. "CA"

The portrayed questionnaire is unveiled to validate/improve the depth of curriculum, teaching learning & evaluation process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.	✓			
The relevant skills required for the industry readiness are reflected in the syllabus.		✓		
Curriculum is empowering the youth with the skills of Creativity and Critical thinking	✓			
The syllabus emphasizes necessary Human & Ethical Values.	✓			

Are theory and practicals acumen proper weightage in the curriculum of various programmes?

If yes, Justify.

Equal distribution has been given for the theory and practicals.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Flexibility is existing in the curriculum.

Recommendations for course improvement (please specify topics that may be added/dropped, new books, improvement for teaching learning and evaluation process, up-gradation for experiential learning, collaborative linkages, etc., if any).


Signature



Sri Ramakrishna Mission Vidyalaya College of Arts and Science

Coimbatore-641 020

TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2016-17.

Name : Dr. K. SATHIYANATHAN

Programme : MATHEMATICS

The portrayed questionnaire is unveiled to validate/improve curriculum design, development, and the teaching-learning process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.	✓			
The relevant skills required for the industry readiness are reflected in the syllabus.	✓			
Curriculum is empowering the youth with the skills of Creativity and Critical thinking	✓			
The syllabus emphasizes necessary Human & Ethical Values.		✓		

Are theory and practicals acumen proper weightage in the curriculum of various programmes?
If yes, Justify.

Yes equal Weightage given.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Yes, to update the curriculum.

Recommendations for course improvement (please specify topics that may be added/dropped, new books, improvement for teaching-learning, up-gradation for experiential learning, collaborative linkages, etc., if any).

The Course 'LATEX' may be introduced as a Value-added Course in PG Programme.

Signature

Dr. K. SATHIYANATHAN,
Associate Professor,
Dept. of Mathematics,
SRMV College of Arts and Science,
Coimbatore - 641 020.



Sri Ramakrishna Mission Vidyalaya College of Arts and Science

Coimbatore-641 020

TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2015-16
Programme : B.Sc Ecs.

Name : Dr. R. Thangavel

The portrayed questionnaire is unveiled to validate/improve curriculum design, development, and the teaching-learning process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.	✓			
The relevant skills required for the industry readiness are reflected in the syllabus.	✓			
Curriculum is empowering the youth with the skills of Creativity and Critical thinking		✓		
The syllabus emphasizes necessary Human & Ethical Values.	✓			

Are theory and practicals acumen proper weightage in the curriculum of various programmes?
If yes, Justify.

Yes, equal weightage is given both theory and practical.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Yes, to meet current trends and technology

Recommendations for course improvement (please specify topics that may be added/dropped, new books, improvement for teaching-learning, up-gradation for experiential learning, collaborative linkages, etc., if any).

PC Hardware ^{Fundamentals} may be introduced as NME.

Signature

DEPARTMENT OF ELECTRONICS
Sri Ramakrishna Mission Vidya
College of Arts and Science
S.R.K.V. Post, COIMBATORE



TEACHERS FEEDBACK ON CURRICULUM

Academic year : 2015-16

Name : K. Thirumalaisamy

Programme : Social work

The portrayed questionnaire is unveiled to validate/improve curriculum design, development, and the teaching-learning process. This will be preserved and used as a vital tool for quality improvement. In addition, the perception level of the following statements is indexed by choosing an appropriate option.

Statement	Adequate	Partially adequate	Inadequate	Uncertain
Sufficient books and relevant materials for designing the syllabus are made available.	✓			
Curriculum transaction is carried out by varied methodologies.	✓			
The relevant skills required for the industry readiness are reflected in the syllabus.	✓			
Curriculum is empowering the youth with the skills of Creativity and Critical thinking	✓			
The syllabus emphasizes necessary Human & Ethical Values.	✓			

Are theory and practicals acumen proper weightage in the curriculum of various programmes?

If yes, Justify.

yes. Sufficient field works are incorporated in the syllabus.

Is there a necessity to incorporate flexibility into the existing curriculum? If yes, what extent?

Flexibility is enough

Recommendations for course improvement (please specify topics that may be added/dropped, new books, improvement for teaching-learning, up-gradation for experiential learning, collaborative linkages, etc., if any).

- The new course "Corporate social Responsibility" may be introduced for both CDS/HRM.
- The nomenclature of the course "Basics of social work" may be changed as professional social work.
- Internal and external marks for field work practice may be modified.
- New Diploma course "Computer applications for social workers" may be introduced.

Signature

K. THIRUMALAISAMY
ASSISTANT PROFESSOR
DEPT. OF SOCIAL WORK
SRKV COLLEGE OF ARTS & SCIENCE
COIMBATORE - 641 020