



SRI RAMAKRISHNA MISSION VIDYALAYACOLLEGE OF ARTS AND  
SCIENCE,COIMBATORE-641020

DEPARTMENT OF AUTOMOBILES

Stakeholders' consolidated Feedback Analysis Report on curriculum 2020-2021

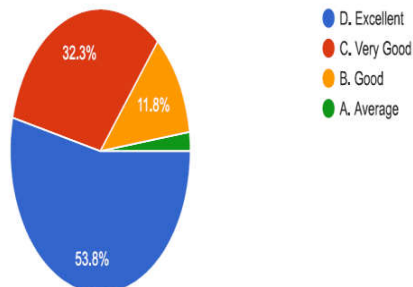
The Stakeholders Feedback Analysis and suggestions are engraved to the continuous success, Scaling the sustainability, daunting challenges and textural factors influence met by learners, responding to needs for curricular change and abreast skills demanded by prospective employers. The comprehensive consolidated feedback report is forwarded to chairman of IQAC.

**STUDENTS' FEEDBACK:**

The student's feedback was collected on different parameters like depth of the course, the extent of syllabus coverage, the applicability of syllabus in real-time, internships, overall rating on curriculum, and their suggestions, etc., to improve the course content. The pie chart prepared based on the student's feedback on different parameters were shown below.

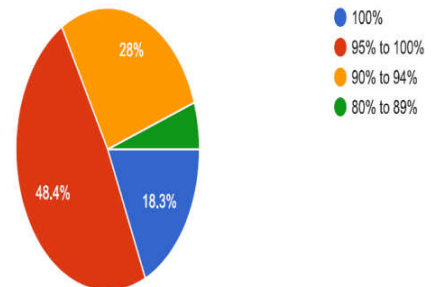
5. Depth of the Course Content

93 responses



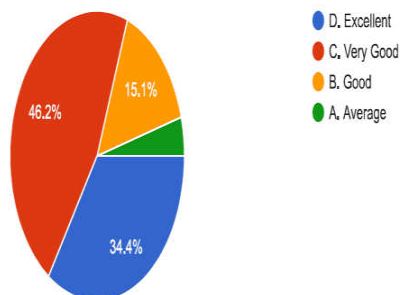
6. The extent of coverage of course (Syllabi)

93 responses



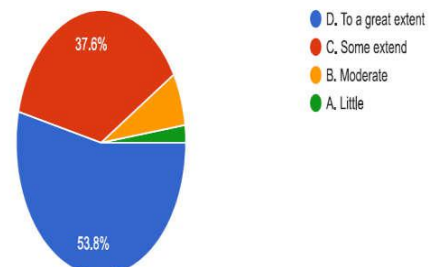
7. Applicability/ Relevance of curriculum to the real-life situations

93 responses



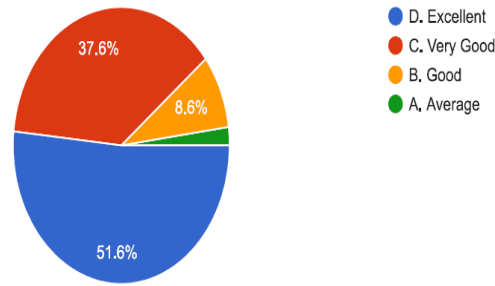
8. Field Project/ Internship/ Students Project/ is a road map to enrich basic research skills

93 responses



### 9. Overall rating of the curriculum

93 responses



#### **Students Feedback Analysis:**

- The most of the students (86%) strongly agreed that the content provided in the programme is depth enough in the curriculum.
- Students on average of 95% appreciated the effort made by the faculty members to covers the syllabi.
- The most of the students (81%) agreed that the curriculum is relevant with real-time situations.
- The majority of the students (91%) appreciated the internship training inculcated in the curriculum was very much useful and create a road map to enrich their career.
- Finally, (98%) of the students' positively responded to the overall rating of the curriculum as good.

#### **Suggestions:**

- Some programmable subjects like CADD may be added in curriculum.
- Some spoken English classes may be arranged to develop the communication skills.

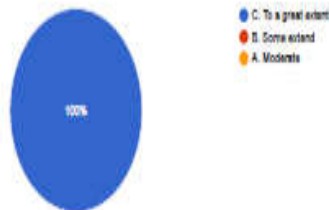
#### **TEACHERS FEEDBACK:**

The Teachers feedback was collected on different parameters like relevance of POs, PSOs, and COs of the curriculum developed and implemented to the local, national, regional, and global developmental needs, Focus of curriculum, realization of stakeholders expectation, weightage provided to the student's undertaking field projects/internships, overall rating on curriculum, and their suggestions, etc., to

improve the course content. The pie chart prepared based on the Teachers' feedback on different parameters were shown below.

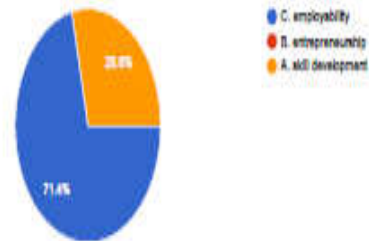
5. Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) of the programme.

7 responses



6. Average percentage of courses having focus on

7 responses



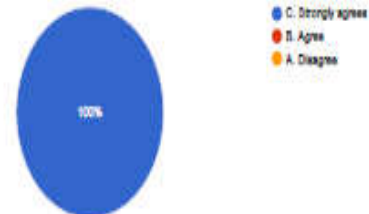
7. How much of the syllabus realized the stakeholders' expectations? \*

7 responses



8. Weightage provided to the student's undertaking field projects/internships/projects/working models. \*

7 responses



9. Overall rating of the curriculum \*

7 responses



### Teachers Feedback Analysis:

- The majority of the members, 100%, agreed that the POs, PSOs, and COs of the curriculum developed and implemented have relevance to the local, national, regional, and global developmental needs to a great extent.

- Around 72% of the members approved that the courses having a focus on employability and around 28% of the members approved that the courses having a focus on skill development.
- It is observed that 100% of the respondents agreed that 91 – 100% of the syllabus realised the stakeholders’ expectations.
- Further, the feedback revealed that 100% of the members strongly agreed that the weightage provided to the students undertaking field projects/ internships/ projects/ working models is relevant.
- The majority of the members, 100%, approved that the overall rating of the curriculum is excellent.

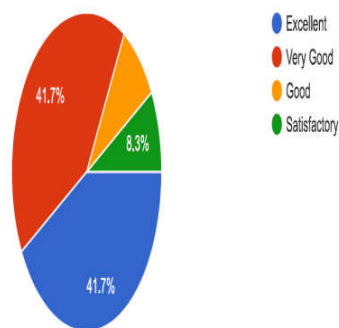
**Suggestions:**

- The provision may given to the candidates those who complete their Diploma in polytechnic colleges to join this programme as a lateral entry to pursue degree.

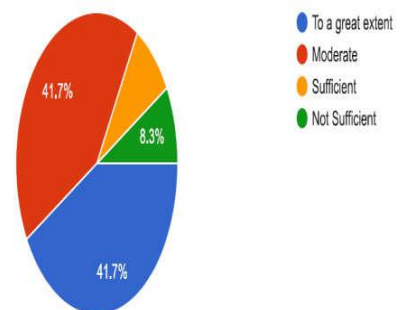
**ALUMNI FEEDBACK**

The Alumni feedback was collected on different parameters like teaching methodologies, support of Curriculum content to pursue higher studies, competitive and entrance exams, strategies implemented in teaching- learning and evaluation process, the curriculum ensures overall development of the youths, overall rating on curriculum, and their suggestions, etc., to improve the course content. The pie chart prepared based on the Alumni’s feedback on different parameters were shown below

Used Experiential learning, participative learning, and problem - solving methodologies are  
12 responses

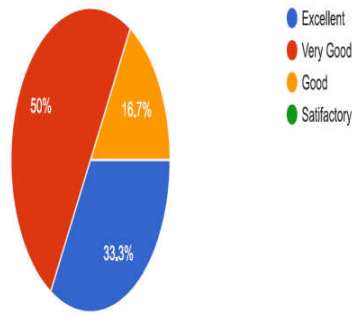


How is curriculum content support to pursue higher studies, competitive and entrance examinations  
12 responses



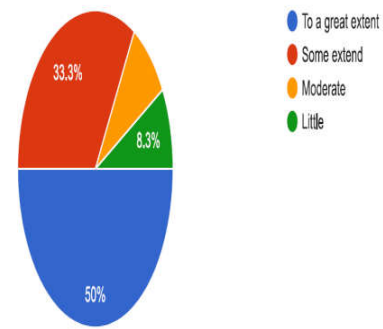
Strategies implemented in teaching - learning and evaluation process is

12 responses



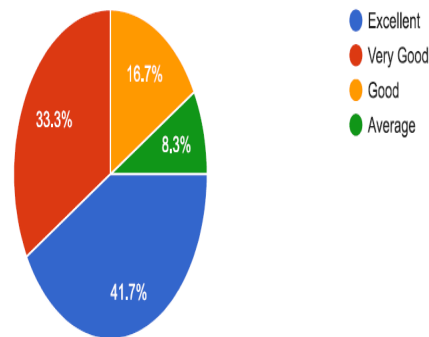
The curriculum ensures overall developments of the youths

12 responses



Overall rating of the curriculum

12 responses



### Alumni Feedback Analysis:

- The majority of the members, above 80%, agreed that the offered experiential learning, participative and problem-solving methodologies are excellent and very good.
- Around 80% of the member's experience that this curriculum content is sufficient to pursue higher studies, competitive and entrance exam.
- The majority of respondents agreed (above 80%) that the strategies implemented in the Teaching-Learning and Evaluation process are good.
- Further, the feedback revealed that above 80% of the members strongly agreed that the curriculum ensures the overall development of the youths.
- The majority of the members, above 75%, approved that the overall rating of the curriculum is excellent and very good.

### Suggestions:

- Advanced technology in the field of automobile may be added in curriculum.



## EMPLOYER'S FEEDBACK :

I. The essence of the feedback given by Mr S. Ganesan, Service Head, ABT Maruti limited, Race course road, Coimbatore-641018, after reviewing our curriculum was given below.

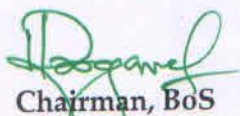
The pivotal & profound academic institution, Sri Ramakrishna Mission Vidyalaya College of Arts and Science, offers societal relevant and holistic programmes in Arts and Science streams, Among the notable programmes, the department of B.Voc Automobiles contributes valuable courses have a focus on employability/entrepreneurship/skill development along with the suitable experiential learning. Particularly the concept internship training is integrated road map of the hands-on training in their workplace experience. It's a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting.

Internships give the opportunity to the students to gain valuable applied experience and make connections in professional fields. Also they are considering for career paths; through this we the employer creates the opportunity and guide them in a right way.

### Suggestion:

- The new and emerging technologies in the field of automobile may be added in the curriculum to enrich the knowledge of the students
- The provision may give to the students who completed the Diploma programmes in Polytechnic Colleges to join this B.Voc. Programme as a lateral entry.

Further, the Stakeholders' consolidated feedback report on undergraduate curriculum (2020-2021) is submitted to the principal, chairman of IQAC as the quality mandating and for competent authority approval.

  
Chairman, BoS

PRINCIPAL  
SRI RAMAKRISHNA MISSION VIDYALAYA  
COLLEGE OF ARTS AND SCIENCE  
COIMBATORE-641020.

  
Principal, Chairman-IQAC

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