

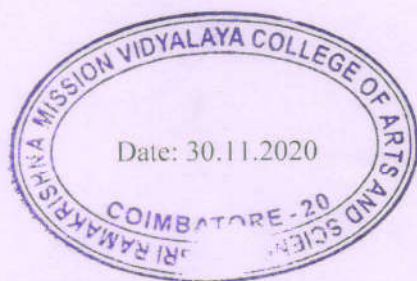
**SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF ARTS AND SCIENCE  
COIMBATORE-641020**


**Department of English**


**Action Taken Report (ATR) of Feedback of Curriculum (2019-20)**

The Department of English participating in a well organized descriptive feedback system accompanying all the stakeholders including faculty members, Students, Alumni and employers to help the individual and Department as a whole enrich the curriculum. The percentage of refinement has been incorporated in the revised curriculum (BoS on 30.11.2020) is depicted as follows.

S. No.	Course Title	Course Code	% of revision
01.	Modern English Speech Patterns	20UEL1C03	New Course
02.	Structures of Written English	20UEL2C06	New Course
03.	English-I (Physical Education)	20UGC1EN1	New Course
04.	English-II (Physical Education)	20UGC2EN2	New Course
05.	English-III (Physical Education)	20UGC3EN3	New Course
06.	English-IV (Physical Education)	20UGC4EN4	New Course



  
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## Layout of Syllabus revision 2020 -2021

### DEPARTMENT OF ENGLISH

S. No.	Course Title	Course Code	Semester	Unit	Existing Content	Modified Content	% of revision	Course focus on
1.	Modern English Speech Patterns	20UEL1C03	I		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ the basic speech patterns</li> <li>➤ different expressions of speaking skills</li> <li>➤ Enriching the students communication skills</li> </ul>
<b>Total Percentage of course content Modified/Revised</b>							100	
S. No.	Course Title	Course Code	Semester	Unit	Existing Content	Modified Content	% of revision	Course focus on
2.	Structures of Written English	20UEL2C06	II		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ acquiring the knowledge on sentence and its structures</li> <li>➤ the basic written English</li> <li>➤ the basic structures of written English</li> </ul>
<b>Total Percentage of course content Modified/Revised</b>							100	
3.	English-I (Physical Education)	20UGC1EN1	I		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ Students' reading and listening skills.</li> <li>➤ Developing their communication skills through literature.</li> </ul>



								➤ Improving their vocabulary through literature.
<b>Total Percentage of course content Modified/Revised</b>							<b>100</b>	
S. No.	Course Title	Course Code	Semester	Unit	Existing Content	Modified Content	% of revision	Course focus on
4	English-II (Physical Education)	20UGC2 EN2	II		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ Students' reading and listening skills.</li> <li>➤ Communication skills through literature.</li> <li>➤ Developing vocabulary through literature.</li> </ul>
<b>Total Percentage of course content Modified/Revised</b>							<b>100</b>	
5.	English-III (Physical Education)	20UGC 3EN3	III		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ Parts of speech.</li> <li>➤ Students' communication skills through teaching tenses.</li> <li>➤ Students' writing skills.</li> </ul>
<b>Total Percentage of course content Modified/Revised</b>							<b>100</b>	

6.	English-IV (Physical Education)	20UGC 4EN4	IV		New Course	New Course	100	<ul style="list-style-type: none"> <li>➤ Speaking skills through Shakespeare plays.</li> <li>➤ Developing communication skills.</li> <li>➤ Developing the students' Public Speaking skill.</li> </ul>
<b>Total Percentage of course content Modified/Revised</b>							100	

  
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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR - 2018-2019**

Feedback / Suggestions	Action taken
On the Job Training may be offered in the following fields, 1. Front office Management, 2. Guide in the Department of Tourism, 3. News Reading in Radio Channels, 4. Report Writing in Journalism, 5. Copy Editing.	Implemented.



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**DEPARTMENT OF ENGLISH**

**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR - 2017-2018**

Feedback / Suggestions	Action taken
▪ OBE may be introduced.	Implemented.
▪ Most of the faculty members recommended to introduce a course “Comparative Literature: History and Theory” to enhance employability of the students.	Implemented.
▪ The two courses “History of English Language” and “Phonetics” may be merged as a new course “History of English Language and Phonetics”	Implemented.
▪ The books ‘A History of English Language and Phonetics’ by Lalitha Ramamurthi and ‘English Phonetics for Indian Students’ by T.Balasubramanian may be recommended.	Implemented.

  
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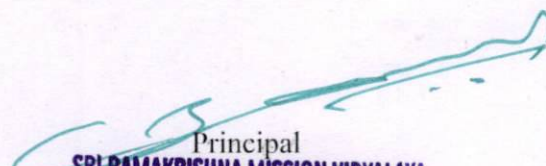
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**ACTION TAKEN REPORT FOR THE ACADEMIC YEAR - 2016-2017**

Feedback / Suggestions	Action taken
<ul style="list-style-type: none"><li>▪ The course "English for Competitive Examinations" may be introduced as NME.</li><li>▪ The book entitled 'Saints of India' has been prescribed to enrich the Value Education Course.</li></ul>	Implemented.
The following options are suggested for the On the Job Training programme, 1. Front office Management, 2. Tourist Guide, 3. News Reading in Radio, 4. Report Writing in Journalism, 5. Marketing as a means to develop communication skills 6. Content writing.	Implemented.

  
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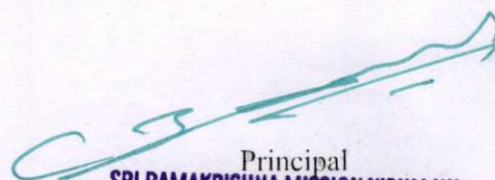
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**ACTION TAKEN REPORT FOR THE**  
**ACADEMIC YEAR - 2015-16**

Feedback / Suggestions	Action taken
<p>The following courses may be revised,</p> <ul style="list-style-type: none"> <li>○ Part-II- English-I, English-II, English-III and English IV.</li> <li>○ Prose I and Prose II</li> <li>○ Poetry I and Poetry II</li> <li>○ Fiction-I and Fiction-II</li> <li>○ Drama I and Drama II</li> <li>○ Literary forms</li> <li>○ Shakespeare I and Shakespeare II</li> <li>○ Indian writing in English</li> <li>○ American literature</li> <li>○ English Language Teaching</li> <li>○ Phonetics</li> <li>○ Intensive study of an Author</li> <li>○ Common Wealth Literature</li> <li>○ Translation Studies</li> <li>○ History of English Literature</li> <li>○ Literary Theory</li> </ul>	Implemented.
The Course "Travel writing" may be introduced.	Implemented.
The course "Journalism and Mass Communication" may be enriched.	Implemented.



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