

DEPARTMENT OF SOCIAL WORK

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF ARTS AND SCIENCE

(An Autonomous College Affiliated to Bharathiar University, Coimbatore)

SRKV Post, Coimbatore – 641020.

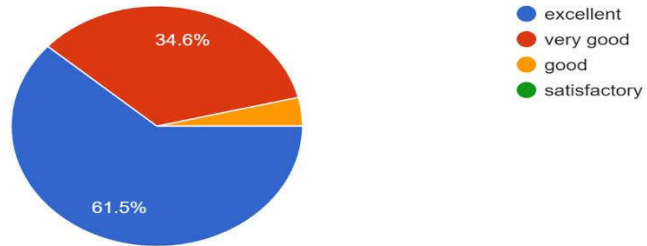
Consolidated feedback report from stakeholders on postgraduate curriculum

The MSW degree gives professional skills to those interested in serving the society as a vocation. This program is most suitable for those who would like to develop a career in Social Work field and gives them an opportunity to get a wonderful chance by extending a helping hand to those in need, as well as the weaker section of the society. Field work practice is giving opportunities for social work trainee to apply social work practice in industry and community setting. It helps to develop social work knowledge and skills. Social work graduates were recruited in public and private human service agencies to work with individuals, families, groups and communities to resolve social and emotional problems in various fields like Human Resource Management, Community Development, Child Welfare, Juvenile and Criminal Justice Administration, Correctional Institutions, Mental Health Centers, Addiction Treatment, Family and Guidance Counseling, Social Policy Advocacy, and Public Welfare. The feedback from various stakeholders are useful for attainment of the vision of the department effectively.

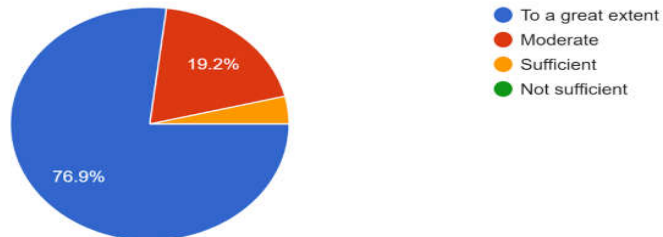
The focused feedback system creates an effective core path to incorporate and analyse the curriculum revision from the year 2021-2022 and onwards. The consolidated feedback from the students, alumni, faculty and employers support the curriculum enrichment by integrating current trends in social work programme.

Alumni Feedback

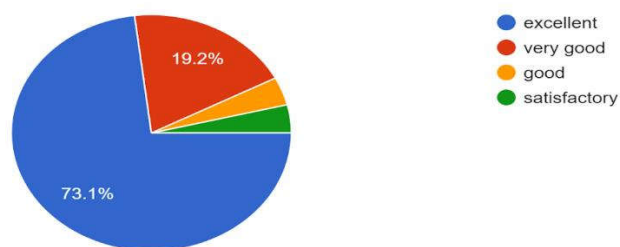
Used experiential learning, participative learning, and problem-solving methodologies are
26 responses



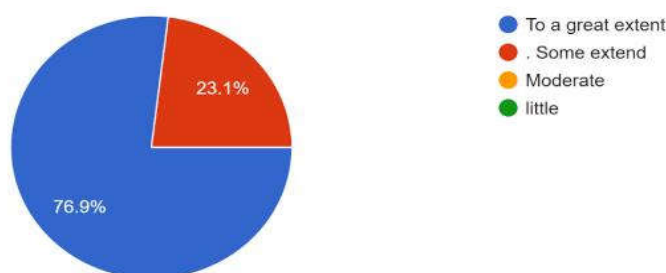
How is curriculum content support to pursue higher studies, competitive and entrance examinations?
26 responses



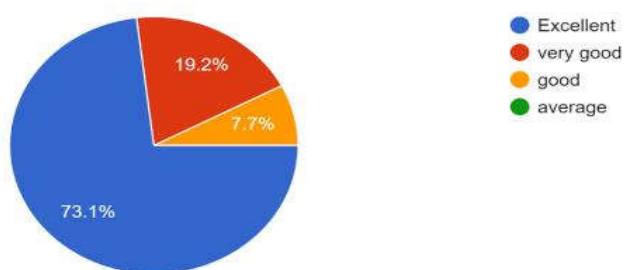
Strategies implemented in teaching-learning and evaluation process is
26 responses



The curriculum ensures overall developments of the youths
26 responses



Overall rating of the curriculum
26 responses



The alumni feedback was collected on different parameters. All are felt proud that they are the students of this college. They are thankful to the college for providing quality education in such a rural area. They realized the dedicated, friendly and co-operative attitude of the faculty members of the college. The findings of the alumni feedback are;

- ✓ The parameter experiential learning, participative learning, and problem-solving methodologies were graded as excellent by 61.5 percent and very good by 34.6 percent.
- ✓ The majority of the alumni rated on the curriculum that the content supports to pursue higher studies, competitive and entrance examination as to a great extent by 76.9 percent.
- ✓ 73.1 percent of the alumni stated that the strategies implemented in teaching – learning and evaluation process was excellent.
- ✓ 76.9 percent of the alumnae responded that the curriculum ensures overall development of youth to a great extent.
- ✓ 73.1 percent feedback of the alumni was excellent on overall rating of the curriculum.

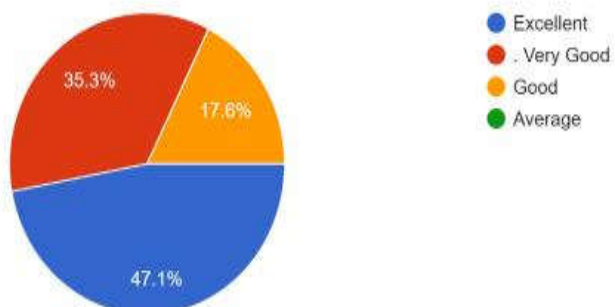
Alumni suggestions

1. Compulsory summer internship training programme may be included in the syllabus with minimum 15 days duration.
2. ICT tools may be practiced intensively.
3. As per current scenario some more activity based methodology should be added in the curriculum
4. Need to update syllabus as per current situation
5. Update Syllabus periodically. It's very helpful to the students to cope up with current scenario.
6. Placement service need to be increased.
7. Try to make the students to utilize the betterment of the upcoming technology and trending in subjects to survive.

STUDENTS FEEDBACK

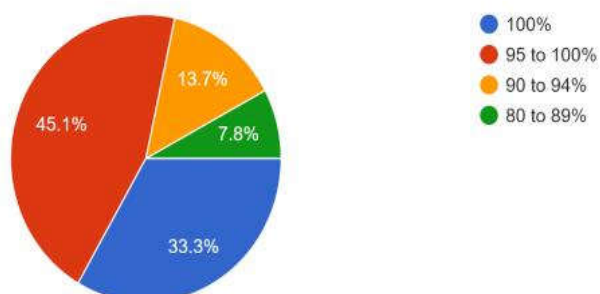
Depth of the Course Content

51 responses



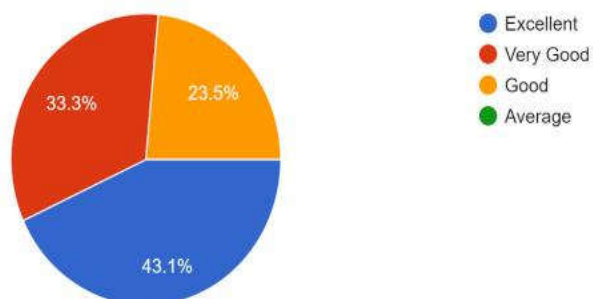
The extent of coverage of course (Syllabi)

51 responses



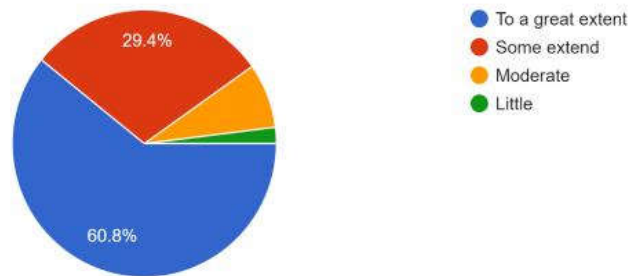
Applicability/ Relevance of curriculum to the real-life situations

51 responses



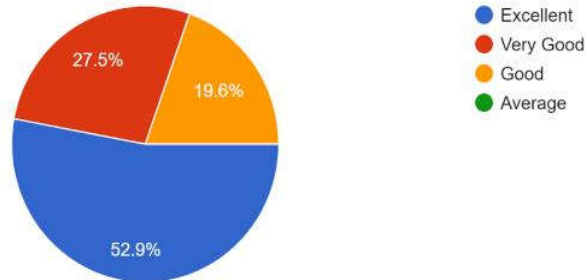
Field Project/ Internship/ Students Project/ is a road map to enrich basic research skills

51 responses



Overall rating of the curriculum

51 responses



The feedback collected on various parameters from the students of Social Work. The findings of the students' feedback are;

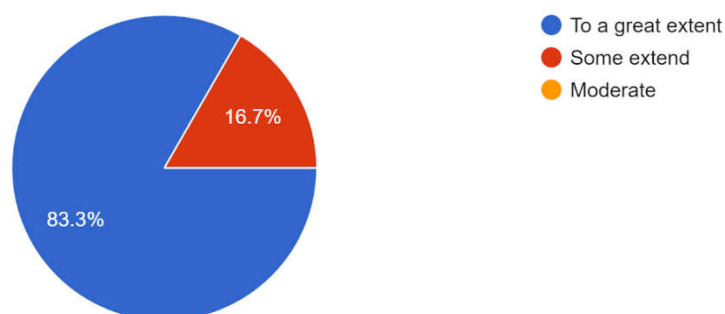
- ✓ 47.1percent graded as excellent and 35.3 percent graded as very good on the depth of the course content.
- ✓ 45.1 percent of the students were responded on the extent of coverage of course (Syllabi) between 95 to 100 percent and 33.3percent of the students were responded that the extent of coverage of course (Syllabi) were 100 percent.
- ✓ 43.1 percent were graded as excellent and 33.3 percent of the students were graded as Very good on the Applicability/Relevance of curriculum to the real-life situations in their life.
- ✓ 60.8 percent of the students were rated great extent and 29.4 percent were rated as some extent to field project/ internship/ students' project/ are a road map to enrich basic research skills and on overall rating of the curriculum.
- ✓ The students were revealed that (52.9%)as excellent and 27.5 percent very good.

Student's suggestions

1. Job offers referrals may be strengthen to students
2. Hands on training are needed in Counseling skills course.
3. Bring out recent trends in industry and hands on training in those tools
4. More field work practice may be given a theoretical orientation.

FACULTY FEEDBACK

Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in progr...Os) and course outcomes (COs) of the programme.
6 responses

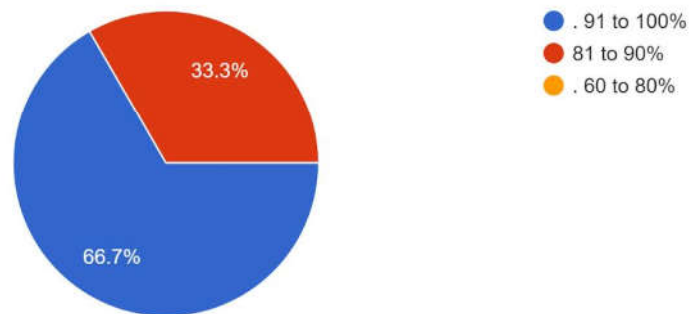


Average percentage of courses having focus on
6 responses



How much of the syllabus realized the stakeholders' expectations?

6 responses



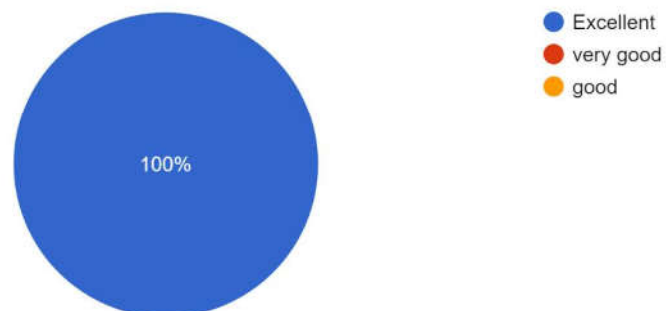
Weightage provided to the student's undertaking field projects/internships/projects/working models.

6 responses



Overall rating of the curriculum

6 responses



The feedback was acquired from all the faculty members of the department on the curriculum refinement process. The findings are;

- ✓ 83.3 percent of the faculty graded as great extent, remaining 16.7 percent of the faculty graded as Some extent on curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) of the programme.
- ✓ 66.7 percent of the faculty revealed that 91%– 100%, remaining 33.3 percent of the faculty felt that 81% to 90 % of the syllabi realized the stakeholders' expectations.
- ✓ The entire faculty (100 percent) responded on Average percentage of courses having focus on employability was cent percent, on Weightage provided to the student's undertaking field projects/internships/projects/working models were strongly agreed and on Overall rating of the curriculum were opined excellent by all faculty.

Staff suggestions

1. Topic in each unit may be specific rather than broad.
2. The block placement and pre-employment training may be combined and it may be named as internship training.
3. The internship training may be one month and completed in the third semester vacation.
4. To equip the social work professional skills and techniques in various fields.
5. Current developments can be incorporated
6. Social work discipline is purely professional one, so some extend community level students participation and practical knowledge needed.

EMPLOYER'S FEEDBACK-I

Dr. A. Ponnusamy, Principal, Hindustan College of Arts and Science, Coimbatore where our alumni Dr. P.Natarajan (MSW Batch 2007-09) is working as an Assistant Professor of Social Work suggested the following;

- Cyber Crime Act
- Consumer Protection Act
- Social science knowledge for social workers
- Current issues of LGBTQ
- Improvement the syllabus for competitive examinations like NET or SET examinations
- Many other types of research designs

EMPLOYER'S FEEDBACK-II

Sri. C. Madhanmohan, Factory Manager of JS Auto Cast foundary India Pvt Ltd, Coimbatore where our alumni Mr. P. Parthiban (MSW – HR Batch: 2013-15) employed as aHuman resource officer suggested the followings;

- Current Scenario of HR fields
- Knowledge in amendment of labour act
- Develop Soft skill for HR professionals
- Organisational citizen behavior
- Industrial communications
- Total Employees involvement
- Performance management
- Employee engagement
- Potential appraisal

EMPLOYER'S FEEDBACK-III

I am K.R.Srinivasan, have completed my post graduation (MSW-CD) on 2000 and I have started one Non-governmental organization on 2014, through my organization we provide number of developmental programmes to needy community namely children from tribal area, women from rural and tribal segments and skill training to youth. We (my organization)

provided the job opportunities who have completed MSW (Social Work) in the department of Social Work, Sri Ramakrishna Mission Vidyalaya College of Arts & Science, Coimbatore.


Employees Particulars:

Sri M. Marimuthu (MSW – CD) Batch: 2011 and 13 - working as Project Manager in School Adoption Project over last 4 years.

Sri M. Ravindran (MSW – CD) Batch: 2004 and 10 - working as Life Skill Trainer in School Adoption Project over last 5 years.

The MSW degree curriculum may be strengthened for the betterment of the MSW (Social Work) students. In my view of the following topics may be strengthen your curriculum.

- Urban community development programmes
- More evidence based practice in case work and group work
- Livelihood and skill development , Livelihood and self-employment
- Women employment and income generation.
- English Language development program (free certificate course offered by IIT).
- Report writing and documentation.


Chairman. BOS

Dr. K. THIRUMALAIKAMY, MA., M.F.O., Ph.D.,
Assistant Professor and Head
PG and Research Department of Social Work
Sri Ramakrishna Mission Vidyalaya
College of Arts & Science
SRKV (Post), Coimbatore - 641 020

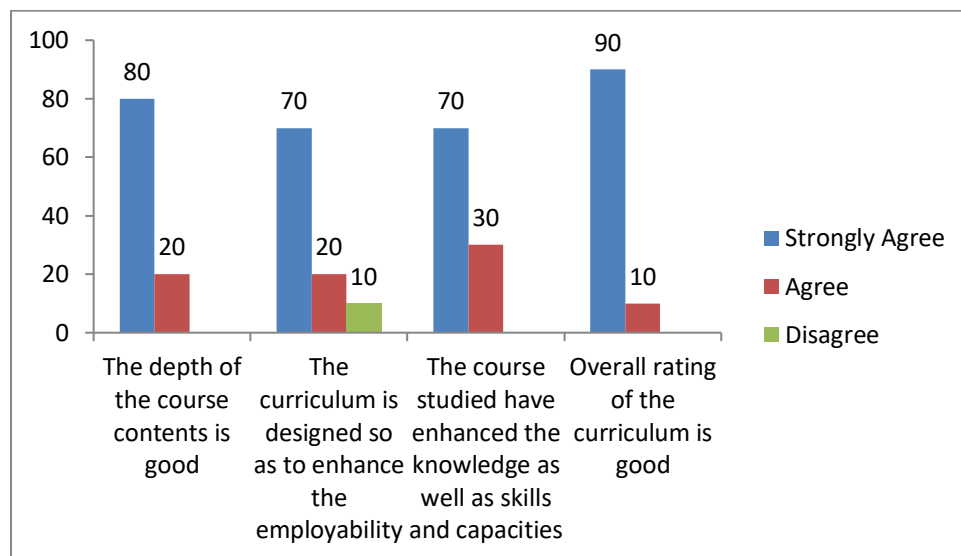

Chairman, IQAC
PRINCIPAL
SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF ARTS AND SCIENCE
COIMBATORE-641020.



**RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF
ARTS AND SCIENCE, COIMBATORE– 641 020
DEPARTMENT OF SOCIAL WORK**

Stakeholders' feedback and Suggestions received for the academic year 2018-19 on postgraduate curriculum

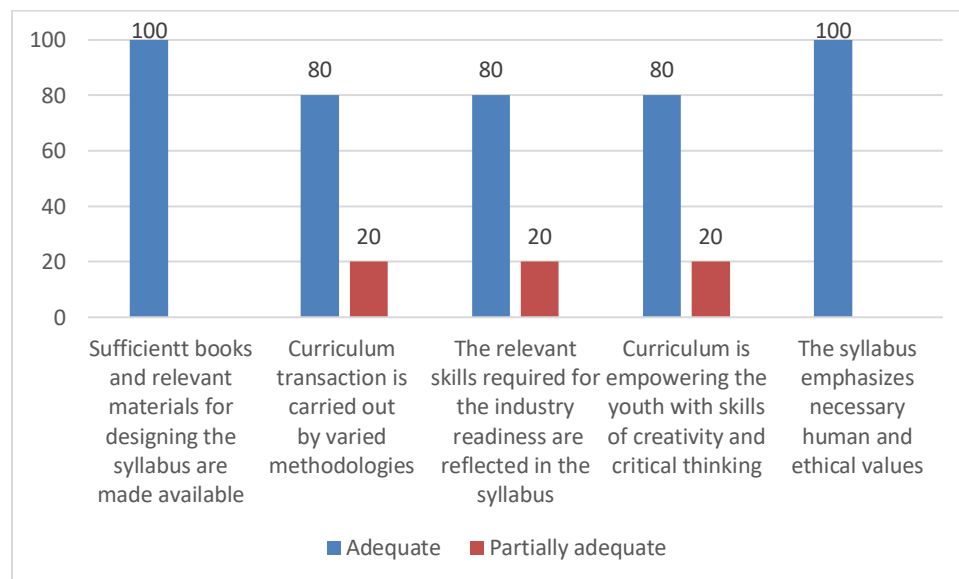
Students' feedback



Suggestions

Nil

TEACHERS' FEEDBACK



Sufficient books and relevant materials

Sufficient books and relevant materials are adequate.

Methods applied to curriculum transaction

Most of the faculty members perceived that the teaching methods used for curriculum transaction is adequate.

Preparedness for career placement

The relevant skills required for industry readiness are available in the curriculum.

Development of skills of creativity and critical thinking

Skills of creativity and critical thinking are adequately exist in the curriculum.

Integration of Human and Ethical Values

All faculty members felt that the integration of human and ethical values are exists in the curriculum.

Theory and Practical

Proportionate weightage has been given to both theory and practical.

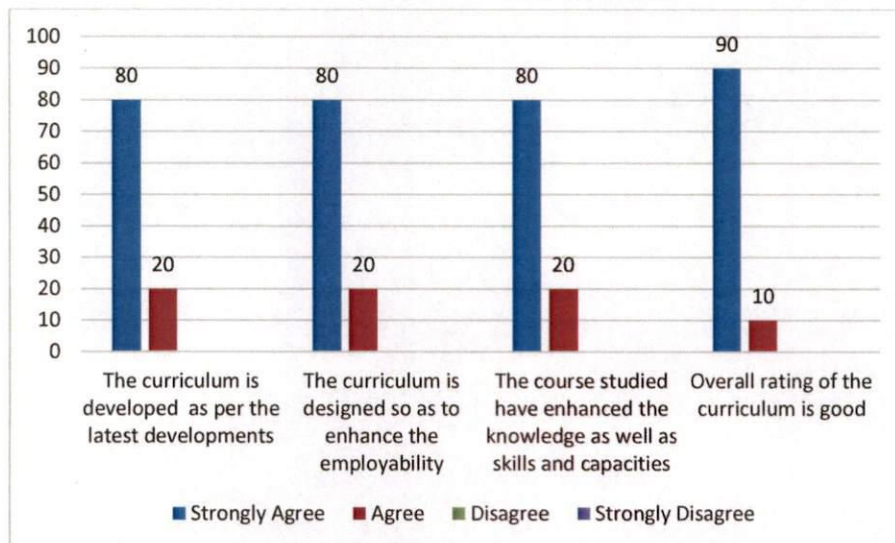
Need for instilling flexibility in curriculum

Existing flexibility is sufficient to modify the curriculum cop up with recent technology.

Suggestions

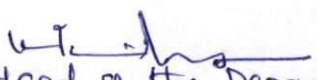
- OBE may be introduced.

Alumni Feedback



Suggestions

Nil

for 
Head of the Department
K. THIRUMALAI SAMY
ASSISTANT PROFESSOR
DEPT. OF SOCIAL WORK
SRKV COLLEGE OF ARTS & SCIENCE
COIMBATORE - 641 020

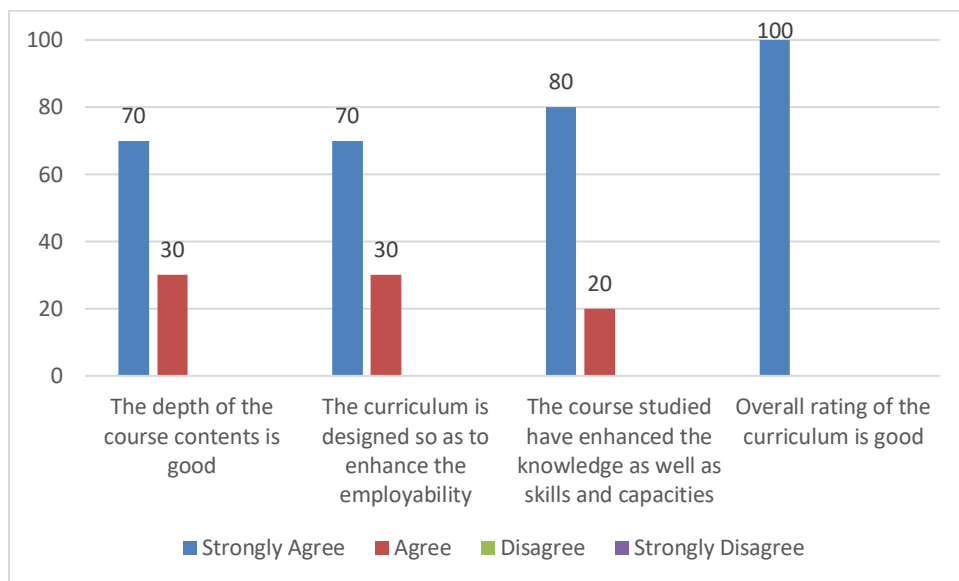

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COLLEGE OF ARTS AND SCIENCE
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DEPARTMENT OF SOCIAL WORK**

Stakeholders' feedback and Suggestions received for the academic year 2017-18 on postgraduate curriculum

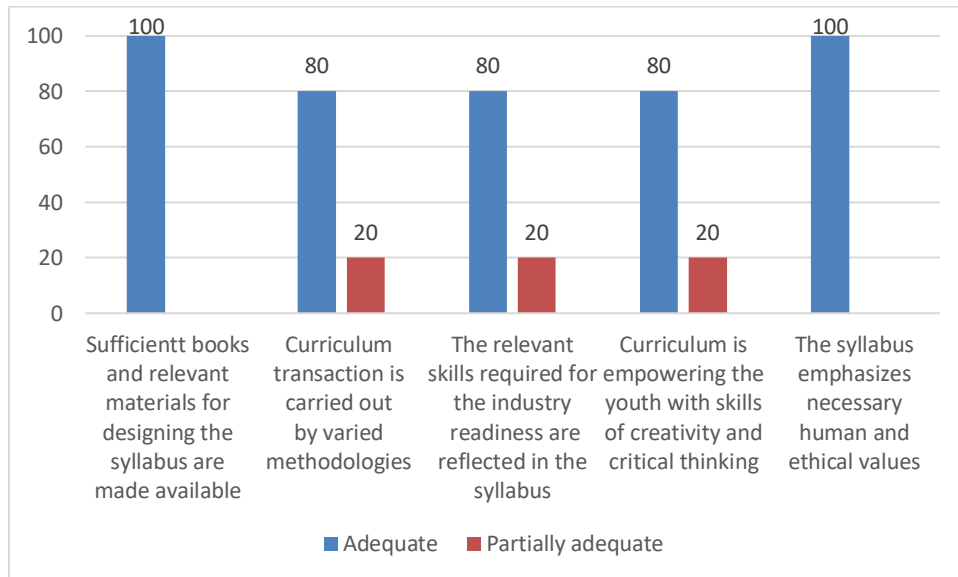
Students' feedback



Suggestions

- More extension activities may be conducted.

TEACHERS' FEEDBACK



Sufficient books and relevant materials

Sufficient books and relevant materials are available.

Methods applied to curriculum transaction

Most of the faculty members accepted that the teaching methods used for curriculum transaction is adequate.

Preparedness for career placement

The relevant skills required for industry readiness are reflected in the curriculum.

Development of skills of creativity and critical thinking

Skills of creativity and critical thinking are adequately present in the curriculum.

Integration of Human and Ethical Values

All faculty members agreed that the integration of human and ethical values are exists in the curriculum.

Theory and Practical

Proportionate weightage has been given to both theory and practical.

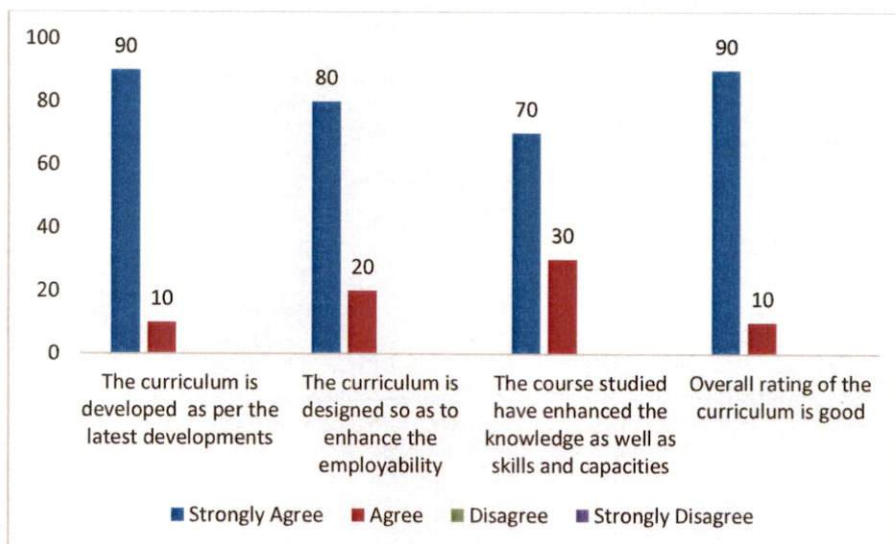
Need for instilling flexibility in curriculum

Existing flexibility is sufficient.

Suggestions


- The course "Working with community" may be revised.
- The course "Social Work Research and Statistics" may be enriched.
- The course "Management of Development Organisations" may be enriched.
- The course "Urban Community Development" may be enriched with Smart City Planning.
- The course "Industrial Relations" may be enriched with Standing Labour committee.


Alumni Feedback



Suggestions

- Urban community development programmes may be included.


Dr. K. THIRUMALAISAMY, MA., M.Phil., Ph.D.,
Assistant Professor and Head
PG and Research Department of Social Work
Sri Ramakrishna Mission Vidyalaya
College of Arts & Science
SRKV (Post), Coimbatore - 641 020

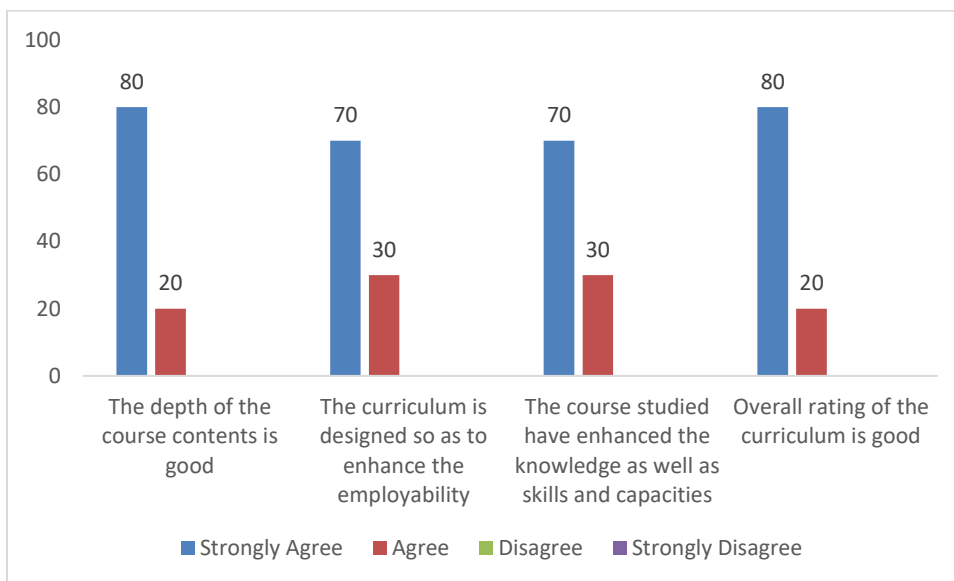

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COLLEGE OF ARTS AND SCIENCE
COIMBATORE-641020.



**RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF
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DEPARTMENT OF SOCIAL WORK**

Stakeholders' feedback and Suggestions received for the academic year 2016-17 on postgraduate curriculum

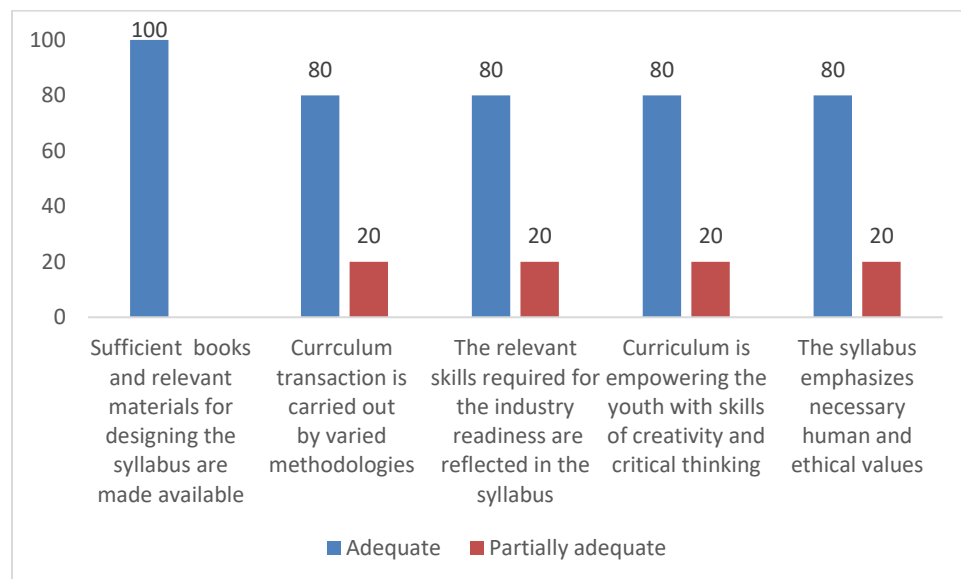
Students' feedback



Suggestions

- Nil

TEACHERS' FEEDBACK



Sufficient books and relevant materials

All the faculty members of the department felt that the sufficient books and relevant materials are available for curriculum design and development.

Methods applied to curriculum transaction

Most of the faculty members agreed that the teaching methods used for curriculum transaction are adequate.

Preparedness for career placement

Most of the faculty members perceived that the relevant skills required for industry readiness are reflected in the curriculum.

Development of skills of creativity and critical thinking

Most of the faculty members accepted that the skills of creativity and critical thinking are adequate.

Integration of Human and Ethical Values

Most of the faculty members felt that the integration of human and ethical values are present in the curriculum.

Theory and Practical

Proportionate weightage has been given to both theory and practical.

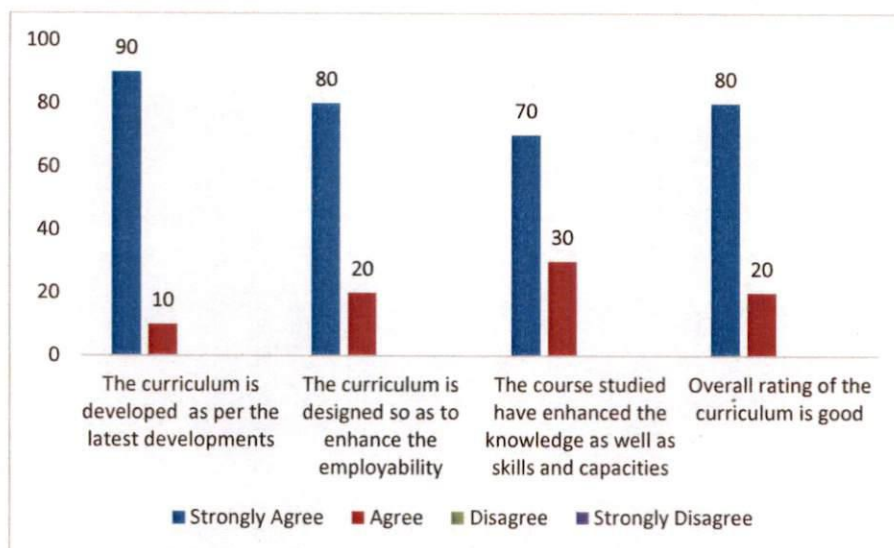
Need for instilling flexibility in curriculum

Most of the faculty members acknowledged the flexibility in the existing curriculum is sufficient to update the syllabus with recent trends.

Suggestions


- PGDCA programme may be offered instead of diploma programme.

Alumni Feedback



Suggestions

- More activity based teaching methodology may be included.


Dr. K. THIRUMALAI SAMY, MA., M.P.S.I., Ph.D.,
Assistant Professor and Head
PG and Research Department of Social Work
Sri Ramakrishna Mission Vidyalaya
College of Arts & Science
SRKV (Post), Coimbatore - 641 020

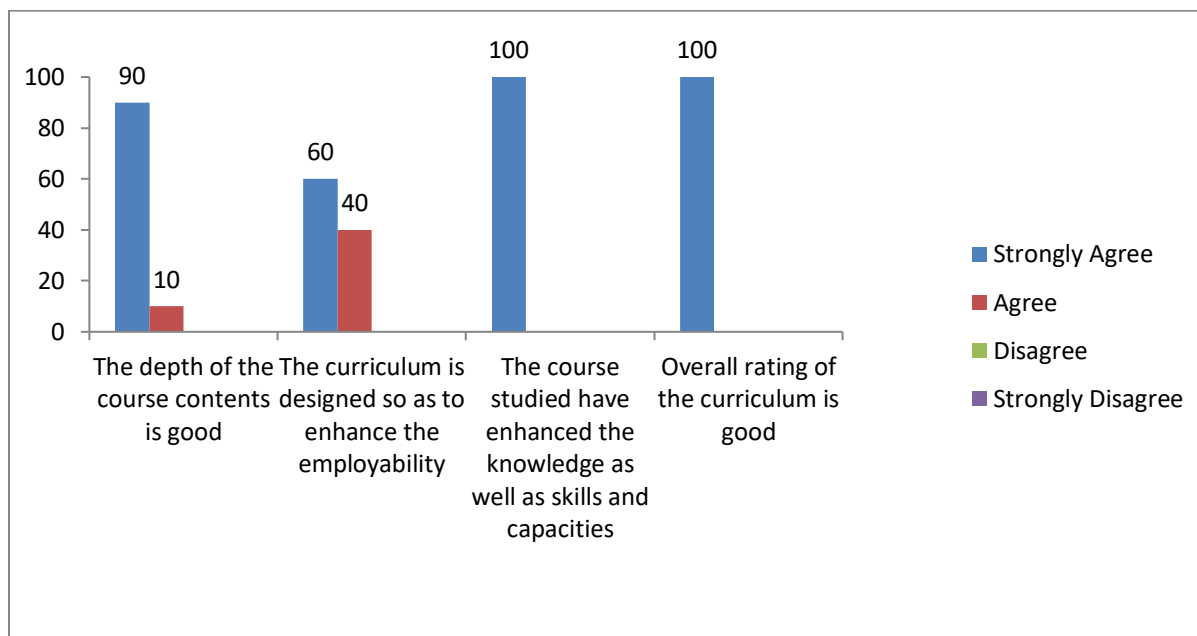

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**RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF
ARTS AND SCIENCE, COIMBATORE– 641 020
DEPARTMENT OF SOCIAL WORK**

Stakeholders' feedback and Suggestions received for the academic year 2015-16 on postgraduate curriculum

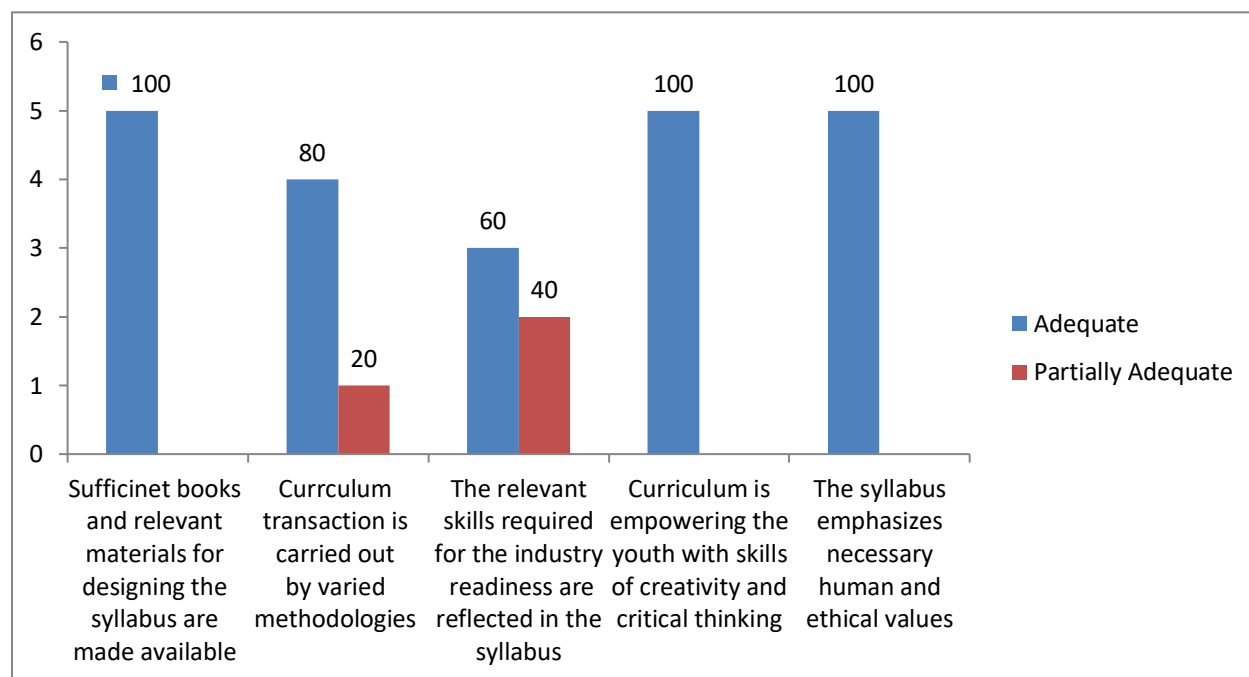
Students' feedback



Suggestions

- Hands on training on industrial requirements may be incorporated.
- More field work training may be offered.
- Placement may be strengthened.

TEACHERS' FEEDBACK



Sufficient books and relevant materials

Sufficient books and relevant materials are available.

Methods applied to curriculum transaction

Most of the faculty members agreed that the teaching methods used for curriculum transaction are adequate. Others suggested to adopt new methods and strategies.

Preparedness for career placement

Sixty percent of the faculty members felt that the relevant skills required for industry readiness are reflected in the curriculum. Remaining faculty members suggested to strengthen the curriculum.

Development of skills of creativity and critical thinking

Sixty percent of the faculty members accepted that the skills of creativity and critical thinking are adequate in the curriculum. Others recommended to inculcate more skill oriented contents in the curriculum.

Integration of Human and Ethical Values

Most of the faculty members perceived that the integration of human and ethical values exists in the curriculum.

Theory and Practical

Proportionate weightage has been given to both theory and practical.

Need for instilling flexibility in curriculum

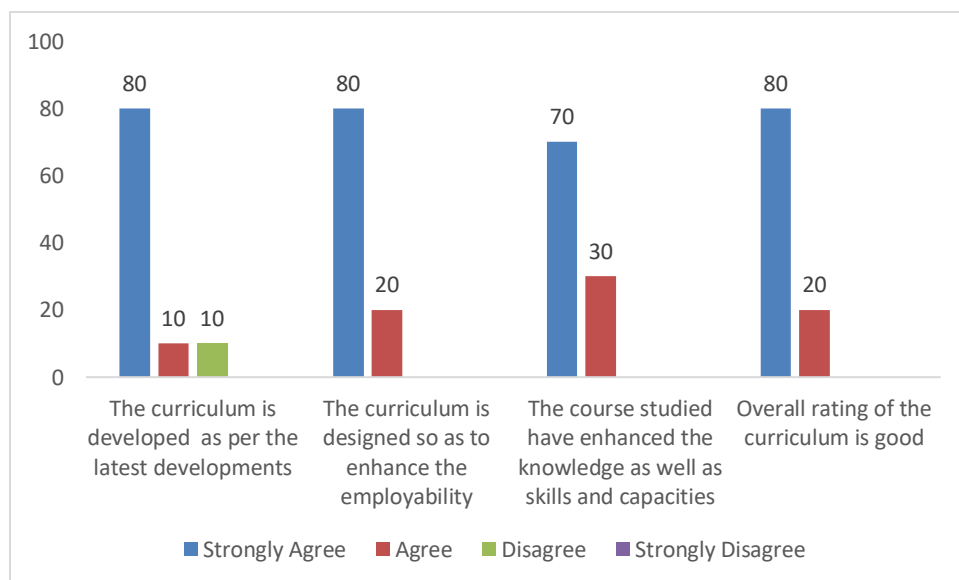
Existing flexibility in the curriculum is sufficient to modify the contents with latest development and technology.

Suggestions

- The nomenclature of the course “Basics of Social Work” may be changed as “Professional Social Work”.
- The courses “Working with Individuals” and Working with Groups” may be merged as a single course “Working with individuals and Groups”.
- The nomenclature of the course “Management of Non-Profit Organisations” may be changed as “Management of Development Organisations”.
- The nomenclature of the course “Rural Community Development” may be changed as “Rural and Tribal Community Development”.
- The nomenclature of the course “Disaster Management” may be changed as “Social Work and Disaster Management”.
- The new course “Livelihood Promotion” may be introduced in the place of “Social Development”.
- The new course “Corporate Social Responsibility” may be introduced for both specializations.

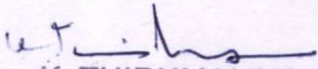
- The new course “Applied Fields of Social Work Practice” may be introduced and the examination may be conducted in online mode in place of “Soft Skills for Social workers”
- Internal and External marks for field work practice may be modified.
- New Diploma Course “Computer Applications for Social Workers” may be introduced.
- The course “Labour welfare and Labour legislations” may be enriched with Unorganized Services Act, 2011 and Tamil Nadu Labour Welfare Fund Act, 1972.
- The course “ Social Work Research and Statistics” may be enriched.
- The social work professional skills and techniques in various fields may be adopted.
- Recent developments may be incorporated.
- Students participation may be encouraged in the socio-economic development of local community.


Alumni Feedback



Suggestions

- Summer internship training programme of 15 days' duration may be introduced as compulsory component in the curriculum.
- More activity based teaching methodology may be included in the curriculum.


K. THIRUMALAISAMY
ASSISTANT PROFESSOR
DEPT. OF SOCIAL WORK
SRKV COLLEGE OF ARTS & SCIENCE
COIMBATORE-641020


PRINCIPAL
SRI RAMAKRISHNA MISSION VIDYALAYA
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