

AAA REPORT
IQAC FILE
M. Leta Ramana
05.01.22



**SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF ARTS AND SCIENCE**

An Autonomous Institution, Affiliated to Bharathiar University

Reaccredited by NAAC with 'A' grade

S.R.K.V. Post, Periyanaickenpalayam

Coimbatore – 641 020, Tamil Nadu

Internal Quality Assurance Cell

Academic and Administrative Audit Report

(2020-2021)

Section I: General Information

Name and Address of the Institute	Sri Ramakrishna Mission Vidyalaya College of Arts and Science, SRKV Post Coimbatore- 641 020, Tamil Nadu
Year of Establishment	1964
Current Academic activities of the institution	
Faculties	Arts, Science, Commerce & Vocational
Departments	17
Programmes offered	UG-16; PG-6; M.Phil.-10; Ph.D.-10
Permanent Faculty members	128
Permanent Supporting staff	38
Students	2406
Major features of the institutional Context	<ul style="list-style-type: none"> ❖ Governed by Ramakrishna Mission, known for Indian culture and ethos ❖ ICT enabled teaching-learning process ❖ Committed faculty members
Date of visit	05 January 2022
Composition of the External Peer team	<ul style="list-style-type: none"> ❖ Dr. G. Subramonian Principal Sri Ramakrishna Mission Vidyalaya College of Education SRKV Post, Coimbatore-641 020 ❖ Dr. J. Balavijayalakshmi Coordinator-IQAC PSGR Krishnammal College for Women, Coimbatore-641 004

Section II: Criterion wise Analysis

CURRICULAR ASPECTS

Curriculum Design and Development

- ❖ Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are modified based on the local, regional, national and global needs.
- ❖ All the courses are focused on Employability/Entrepreneurship/Skill development.

Academic Flexibility

- ❖ In total, 46 new courses have been introduced.
- ❖ Elective course system is in practice.

Curriculum Enrichment

- ❖ The following five value added courses with an enrolment list of 1430 students.
 - Cultural Heritage of India
 - Basics of Electrical, Plumbing and Motor Wiring
 - Microsoft Computer Awareness Programme
 - Services Marketing
 - LATEX
- ❖ About 994 students undertook field project/internship/student project.

Feedback system

- ❖ The curriculum was designed and developed with the aid of analysed feedback collected from the stakeholders.

TEACHING-LEARNING AND EVALUATION

Student Enrolment and Profile

- ❖ Sanctioned strength in all programmes = 1050
- ❖ Admitted strength in all programmes = 833
- ❖ Number of seats earmarked for reserved category = 652
- ❖ Actual students admitted against reserved categories = 535

Catering to Student Diversity

- ❖ The slow learners and advanced learners are identified by their performance in the Unit tests.
- ❖ Student-Teacher ratio = 18:1

Teaching-Learning Process

- ❖ The following Student centric methods are adopted:
 - Team teaching
 - Peer tutoring
 - Out-bound training

- Industrial visits
 - Internship
 - Concept based working models
 - Activity based learning
 - Quiz
 - Group discussion
- ❖ ICT enabled tools are utilized for effective teaching-learning process.
 - ❖ In total, 480 video lectures have been prepared.
 - ❖ Counselling and mentoring system is in practice.
 - ❖ Adherence to the planned academic calendar.

Teacher Profile and Quality

- ❖ Number of full time teachers = 128
- ❖ Number of full time teachers with Ph.D. = 88

Evaluation Process and Reforms

- ❖ Last date of examination and Publication of Results in the odd semester are 31.12.2020 and 22.01.2021 respectively.
- ❖ Last date of examination and Publication of Results in the even semester are 30.06.2021 and 16.07.2021 respectively
- ❖ The evaluation pattern of internal : external component is 50:50.
- ❖ Continuous Internal Assessment tests were replaced with Unit tests.
- ❖ Skill Innovative Task and Research Initiative are added in the evaluation patterns of UG and PG programme respectively.

Student Performance and Learning Outcomes

- ❖ POs, PSOs and COs are stated and displayed in the Institutional website.
- ❖ Attainment of POs and COs are evaluated using in-house mechanism.
- ❖ Pass percentage of students = 99.26%

Student Satisfaction Survey

- ❖ SSS was conducted, analysed and appropriate action has been taken

RESEARCH, INNOVATIONS AND EXTENSION

Promotion of Research and Facilities

- ❖ Well defined policy for the promotion of research is in existence.
- ❖ SRMV Advanced Research Instrumentation Centre is optimally utilised.

Resource Mobilisation for Research

- ❖ Child Rights Resource Centre was established with the financial support of an NGO, Foundation for Child Rights of Young Child with a tune of Rs. 50 lakh.

Innovation Ecosystem

- ❖ Two centres have been established for community orientation in the Department of Social Work. The centres are as follows:
 - Child Rights Resource Centre
 - Disaster Management Centre
- ❖ Number of workshops/seminars organised = 26

Research Publications and Awards

- ❖ Number of publications in National and International Journals = 95
- ❖ Number of Ph.D. produced: 17

Extension Activities

- ❖ Extension activities are highly commendable.
- ❖ Received Rs. 50000/- as seed money for Unnat Bharat Abhiyan programme.

Collaboration

- ❖ Research collaboration with national/international institutions are in practice.
- ❖ Faculty exchange programmes are organised.
- ❖ MoUs with national/international bodies have been executed to promote knowledge sharing.

INFRASTRUCTURE AND LEARNING RESOURCES

Physical facilities

- ❖ Infrastructure and physical facilities for teaching-learning facilities are adequate.
- ❖ Most of the class rooms are enabled with ICT facilities.

Library as a learning resource

- ❖ Library is partially automated with in-house software.
- ❖ Access to e-resources is in vogue.

IT Infrastructure

- ❖ Well defined IT policy is in existence.
- ❖ Student-Computer ratio is adequate.
- ❖ Institution has internet connection with bandwidth of 200 Mbps.
- ❖ Facilities for e-content development are available.

STUDENT SUPPORT AND PROGRESSION

Student support

- ❖ In total, 423 students received scholarships from the Government with a tune of Rs. 16.08 lakh.
- ❖ Fifty one students were benefited by scholarships provided by NGOs with a tune of Rs. 5.4 lakh.

- ❖ Competitive Examination Cell conducts coaching classes for competitive examinations.

Student Progression

- ❖ Number of students placed = 221
- ❖ Number of students progressed for higher education = 244

Alumni Engagement

- ❖ Academic contributions of alumni members are good.
- ❖ Alumni interaction is appreciable.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership

- ❖ Deeply thought and well framed vision and mission of the Institution
- ❖ Effective leadership is reflected in various institutional practice.

Strategy Development and Deployment

- ❖ Effective deployment of perspective plans.
- ❖ Well organised structure of the management.
- ❖ e-governance is partially implemented.

Faculty Empowerment Strategies

- ❖ Welfare measures are available for both teaching and non-teaching staff members.
- ❖ Number of teachers undergone FDP/Orientation programme = 142

Financial Management and Resource Mobilization

- ❖ Resources are optimally utilized.
- ❖ Internal and external audit are in place.
- ❖ Disaster Management Centre has been established with the financial contribution of Rs. 50 lakh by Dr. K. Shanmugavelayutham, an alumnus of the Social Work Department.

Internal Quality Assurance System

- ❖ Regular IQAC meetings are organised and inputs have been received and implemented.
- ❖ Participated in NIRF and India today rankings.
- ❖ Significant contribution in quality assurance.
- ❖ Adopted various quality initiatives.
- ❖ Academic audit is conducted and suggestions are implemented.

INSTITUTIONAL VALUES AND BEST PRACTICES

Institutional values and social responsibility

- ❖ Guidance and Counselling cell caters to the needy people.
- ❖ Alcoholic Anonymous meeting is appreciable.
- ❖ Utilisation of alternative energy resources is commendable.
- ❖ Rain water harvesting ponds are maintained effectively.
- ❖ Bio waste plant and waste water recycling unit is available.
- ❖ Disabled friendly wash rooms are available.
- ❖ Assistive technology and facilities for persons with disability are in place.

Best Practises

- ❖ Offering Value added courses on Vocational Training
- ❖ Preparation of ICT materials (video lessons)

Institutional Distinctiveness

Establishment of Community oriented centres

- Child Rights Resource Centre
- Disaster Management Centre

Section III: Overall Analysis

Strength

- ❖ Highly supportive management.
- ❖ Highly dedicated and experienced faculty members.
- ❖ Enriched curriculum with OBE implementation.
- ❖ Experiential learning and peer tutoring are practised across all disciplines.
- ❖ Good number of research publications in reputed journals with high impact factor.
- ❖ Students are involved in value oriented extension activities.
- ❖ High pass percentage.
- ❖ Innovative courses have been introduced catering the need for employability/entrepreneurship/skill development.
- ❖ Effective feedback system.
- ❖ Proactive Internal Quality Assurance Cell.
- ❖ Scholarships by Government and Non-Government agencies.

Weakness

- ❖ Student communication skills need to be improved.
- ❖ Industrial linkages may be enhanced.
- ❖ Consultancy may be enhanced.

Opportunities

- ❖ Library may be fully automated.
- ❖ Students placement may be enhanced with high packages.

- ❖ Students may be motivated to do higher studies.
- ❖ More number of MoUs may be executed.

Challenges

- ❖ Research funding from Government.
- ❖ Admission to vocational programmes.

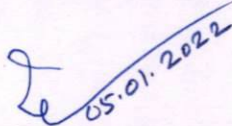
Section IV: Recommendations for Quality Enhancement


- ❖ MOOCs may be made mandatory.
- ❖ Learning Outcome based curriculum frame work may be adopted.
- ❖ Industry 4.0 concept may be incorporated in the curriculum.
- ❖ Environment, Energy and Green Audits may be done through external agency.
- ❖ e-resources usage may be included in the evaluation component to promote self-learning.
- ❖ Activities of Institutional Innovative Council may be enhanced.
- ❖ Collaborative research may be strengthened.
- ❖ Seed money may be provided to promote research activities.
- ❖ ERP may be implemented.
- ❖ Coaching classes for competitive examinations may be introduced for all programmes.
- ❖ IPR cell activities may be strengthened.

I have read the report and agree with the report.


 Signature of the Principal
DR. R. THANGAVEL,
 M.Sc., M.Tech., MBA., M.Phil., Ph.D.
 PRINCIPAL
 SRMV COLLEGE OF ARTS & SCIENCE
 COIMBATORE - 641020

Signature of the External Peer team members:


 1. Dr. G. Subramonian
Principal
 Sri Ramakrishna Mission Vidyalaya
 College of Education (Autonomous)
 Coimbatore-641 020.


 2. Dr. J. Balavijayalakshmi
IQAC Coordinator
 PSGR Krishnammal College for Women
 Peelamedu, Coimbatore - 641 004.

*External Peer team report of
Internal Quality Assurance Cell
2019-20*



**Sri Ramakrishna Mission Vidyalaya
College of Arts and Science**

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(Re-Accredited with 'A' Grade by NAAC)

Coimbatore – 641 020

Visit Date: 17.12.2020

Section I: General Information

Name and Address of the Institute	Sri Ramakrishna Mission Vidyalaya College of Arts and Science, SRKV Post Coimbatore-641 020, Tamil Nadu
Year of Establishment	1964
Current Academic activities of the institution	
Faculties	4-Arts, Science, Commerce & Vocational
Departments	17
Programmes offered	UG-16; PG-6; M.Phil.-11; Ph.D.-11
Permanent Faculty members	125
Permanent Supporting staff	51
Students	2432
Major features of the institutional Context	<ul style="list-style-type: none"> ❖ Governed by Ramakrishna Mission, known for Indian culture and ethos ❖ Good research ambience ❖ Committed faculty members
Date of visit	17 December 2020
Composition of the External Peer team	<ul style="list-style-type: none"> ❖ Dr. G. Subramonian Principal Sri Ramakrishna Mission Vidyalaya College of Education SRKV Post, Coimbatore-641 020 ❖ Dr. P. Sujatha Assistant Professor in English, IQAC Coordinator Kongunadu Arts and Science College, Coimbatore-641 029

Section II: Criterion Wise Analysis

Curricular Aspects	
Curriculum Design and Development	<ul style="list-style-type: none"> ❖ Curriculum is designed based on the local needs with Programme, Programme Specific & Course Outcomes. ❖ Courses are focused on employability, entrepreneurship and skill development.
Academic Flexibility	<ul style="list-style-type: none"> ❖ CBCS is in practice. ❖ The following value added courses are introduced <ol style="list-style-type: none"> Cultural heritage of India Coaching classes for Competitive examinations ❖ Extra credits are awarded as follows <ol style="list-style-type: none"> Courses offered by college Selective online courses
Curriculum Enrichment	<ul style="list-style-type: none"> ❖ Incubation centre is established in association with Quzera Web Technologies Pvt. Ltd. ❖ Curriculum incorporates value added components. ❖ Hands-on training programmes are in practice.
Feedback System	<ul style="list-style-type: none"> ❖ Structured feedback mechanism exists. ❖ Stakeholders Feedback is collected, analysed and considered for curriculum enrichment.
Teaching-Learning and Evaluation	
Student Enrolment and Profile	<ul style="list-style-type: none"> ❖ Transparency in admission process. ❖ Structured mechanism in reviewing the admission process through admission committee. ❖ Strict adherence to the rules of reservation policy given by the state government.
Catering to Student Diversity	<ul style="list-style-type: none"> ❖ Orientation programme is in practise for freshers. ❖ Provision of MOOCs for Advanced learners and Remedial coaching classes for Slow learners. ❖ Compatibility in Student-Full time Teacher ratio.
Teaching-Learning Process	<ul style="list-style-type: none"> ❖ SPSS, LaTeX, MATLAB and GAMESS software package are in practice. ❖ Adherence to the planned academic calendar. ❖ Learning management system is in practice. ❖ Counselling and mentoring system is in place.
Teacher Profile and Quality	<ul style="list-style-type: none"> ❖ Well qualified and experienced permanent faculty members are in roll. ❖ Adequate faculty development programmes were organised. ❖ Completed many online courses. ❖ Actively engaged as the Mentor in MOOCs.

Evaluation Process and Reforms	<ul style="list-style-type: none"> ❖ Security code in the mark sheet is in practice. ❖ Evaluation pattern comprising of 50 marks internal and 50 marks external for the students admitted during the academic year 2020-21 and onwards. ❖ Auto-generation of hall tickets. ❖ Well defined evaluation pattern is adopted. ❖ Online evaluation is in vogue for certain core and all part-V courses.
Student Performance and Learning Outcomes	<ul style="list-style-type: none"> ❖ Substantial pass percentage in examinations. ❖ Programme outcomes, Programme Specific Outcomes and Course Outcomes are stated.
Student satisfaction Survey	❖ SSS are received and analysed.
Research, Innovations and Extension	
Promotion of Research and Facilities	<ul style="list-style-type: none"> ❖ Research policy is well stated. ❖ Central Instrumentation facility is optimally utilized.
Resource Mobilization for Research	<ul style="list-style-type: none"> ❖ Three PG students received Students Projects from TamilNadu State Council for Science and Technology (TNSCST) under the guidance of two faculty members. ❖ Forty one Faculty members are recognised as the Research guides.
Innovation Ecosystem	<ul style="list-style-type: none"> ❖ Edu-Hub, Swami Vivekananda Cultural Heritage Centre (SVCHC), Advanced Research Instrumentation Centre (ARIC), Reddington Smart Learning centre, Alcoholic Anonymous (AA) and Quzera Web Technologies Pvt. Ltd. are established. ❖ 18 Workshops/Seminars were organised. ❖ Institution Innovation Cell is established. ❖ Institute-Industry Cell is established.
Research Publications and Awards	<ul style="list-style-type: none"> ❖ 133 research papers are published in International Journals. ❖ 9 M.Phil and 16 Ph.D. degrees were awarded.
Consultancy	❖ Consultancy services are provided and revenue generated.
Extension Activities	<ul style="list-style-type: none"> ❖ Extension and Outreach activities are highly appreciable. ❖ Conduct of MIRSCI is highly commendable. ❖ Covid-19 relief activities are commendable ❖ Institution involves the local community for extension activities.
Collaboration	<ul style="list-style-type: none"> ❖ Research collaboration with national/international institutions are in practice. ❖ Faculty and Students exchange programmes are organised. ❖ Internship, On-the-job training and Field projects are in practice. ❖ MoUs with national/international bodies are executed to promote knowledge sharing.

Infrastructure and Learning Resources	
Physical Facilities	<ul style="list-style-type: none"> ❖ Class rooms are integrated with ICT facilities. ❖ Adequate infrastructure for sports. ❖ On campus residential facilities are available.
Library as a Learning Resource	<ul style="list-style-type: none"> ❖ Adequate books in library. ❖ Optimal utilization of library facilities. ❖ Library is partially automated.
IT Infrastructure	<ul style="list-style-type: none"> ❖ IT policy is in practice. ❖ Student: Computer ratio is adequate. ❖ LAN and wi-fi facilities are available with good internet speed of 200MBPs.
Maintenance of Campus Infrastructure	<ul style="list-style-type: none"> ❖ Centralised maintenance facility is available. ❖ Established procedures and systems are in practice.
Student Support and Progression	
Student Support	<ul style="list-style-type: none"> ❖ Rs. 915201.00 are provided as scholarships excluding regular government scholarships. ❖ Free-ships are available. ❖ Noon meal scheme is in vogue. ❖ 33 capability enhancement and Skills enhancement programmes were organised. ❖ Vocational education training is provided. ❖ Coaching classes for Competitive examination is in practice. ❖ Completion of MOOC by students
Student Progression	<ul style="list-style-type: none"> ❖ One hundred and seventy five students were placed. ❖ Two students cleared IIT-JAM examinations. ❖ Student progression to higher studies are good.
Student Participation and Activities	<ul style="list-style-type: none"> ❖ Active student council. ❖ State level cultural competition 'SWARAM' (Dance & Drama) was organised. ❖ Twelve sports and cultural events were organised. ❖ Educational and Cultural expo is being organised regularly. ❖ Student participation in co-curricular and extra-curricular activities are appreciable.
Alumni Engagement	<ul style="list-style-type: none"> ❖ Centralised Alumni Association is in place. ❖ Academic contributions of alumni members are good. ❖ Alumni interaction is appreciable. ❖ Department wise periodical alumni meetings were organised.
Governance, Leadership and Management	
Institutional Vision and Leadership	<ul style="list-style-type: none"> ❖ Well defined vision and mission. ❖ Regular interactions with stakeholders.
Strategy Development and Deployment	<ul style="list-style-type: none"> ❖ Well organized structure of the management. ❖ e-governance has been implemented in certain area.

Faculty Empowerment Strategies	<ul style="list-style-type: none"> ❖ Financial support is provided to the faculty members for attending conferences/seminars. ❖ Welfare measures are available. ❖ Performance appraisal is in place. ❖ Fifty one faculty members, attended the FDP. ❖ Transparency in recruitment process.
Financial Management and Resource Mobilization	<ul style="list-style-type: none"> ❖ Resources are optimally utilized. ❖ Internal and external audit are in place.
Internal Quality Assurance System	<ul style="list-style-type: none"> ❖ Regular IQAC meetings are organised and inputs were received and implemented. ❖ Participated in NIRF and India today ranking. ❖ Participated in AICTE-Vishwakarma award. ❖ Obtained three star level in MHRD IIC. ❖ Significant contribution in quality assurance. ❖ Adopted various quality initiatives. ❖ Academic audit is conducted and suggestions are implemented.
Institutional Values and Best Practices	
Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> ❖ Gender equity promotion programmes were organised. ❖ One student-one tree concept implemented. ❖ Initiatives to address the local needs. ❖ Code of conduct exists for students and staff members.
Best Practices	<ul style="list-style-type: none"> ❖ Off-calendar instructional practice for soft skill and career development. ❖ Self-motivated campus cleaning process 'Swatch Vidyalaya'.
Institutional Distinctiveness	<ul style="list-style-type: none"> ❖ Collaborative activities through RKM Vidyalaya Swami Vivekanada Cultural and Heritage Centre <ul style="list-style-type: none"> i) Certificate course on Cultural heritage of India ii) Yoga classes iii) Traditional self-defence training (Silambam)

Section III: Overall Analysis

Institutional Strength	<ul style="list-style-type: none"> ❖ Well-organised keen examination pattern & administrative management system, student satisfaction survey (SSS), stakeholders feedback implementations ensuring the expertise of teaching-learning and evaluation process. ❖ Conducive management internal contributions, internal insight research policy, publications in CARE reference list of quality journals endorsing the research quality and ethics. ❖ NIRF and MDRA survey.
Institutional Weakness	<ul style="list-style-type: none"> ❖ Lack of Life Science programmes. ❖ Encountering procedural barriers in processing innovative research initiatives.

Institutional Opportunities	<ul style="list-style-type: none"> ❖ More avenues to initiate industry-institution interfaced programmes & training. ❖ Extended the individuals efforts & co-operations to un-charted and scientifically polarised interdisciplinary and trans-disciplinary research assignments & progressions. ❖ Utilizing the sources of alumni.
Institutional Challenges	<ul style="list-style-type: none"> ❖ Encounter the administrative barriers in protecting the learners from social evils that infest the higher education landscape and addiction to digital technology, Smartphone, dishonourable & derogatory content apps. ❖ Promoting the industrial & IT placements in ON & OFF campus drives.

Section IV: Recommendations for Quality Enhancement

- ❖ Credit transfer mechanism may be incorporated in the curriculum.
- ❖ Institutional core values shall be uploaded in the institutional website.
- ❖ All the policies shall be uploaded in the institutional website.
- ❖ Internal evaluation pattern may be focused more on promoting students' skills and internships.
- ❖ More value added courses on soft and hard skills may be offered.
- ❖ Employability skills training program may be organised in collaboration with industries.
- ❖ Self-study topics may be incorporated in the curriculum.
- ❖ Special elective courses may be introduced.

I have read the report and agree with the report.

Signature of the Principal

DR. R. THANGAVEL, M.Sc., M.Tech., M.Phil., Ph.D.,
PRINCIPAL
SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF ARTS & SCIENCE
PERIYANAICKENPALAYAM,
COIMBATORE - 641 020.

Signature of the External Peer team members:

1. Dr. G. Subramonian
Dr. G. SUBRAMONIAN, Ph.D.,
Principal
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore - 641 020

2. Dr. P. Sujatha

Dr. P. Sujatha M.A., M.Phil., Ph.D.,
Assistant Professor in English
(Aided) & Coordinator - IQAC
Kongunadu Arts and Science College
Coimbatore - 641 029, TN, India
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*External Peer team report of
Internal Quality Assurance Cell
2018-19*



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College of Arts and Science**

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Visit Date: 21.08.2019

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Major features of the Institutional Context	<ul style="list-style-type: none"> ❖ Governed by Ramakrishna Mission, known for Indian culture and ethos ❖ Good research ambience ❖ Committed faculty members
Date of visit	21 August 2019
Composition of the External Peer Team	<ul style="list-style-type: none"> ❖ Dr. G. Subramonian Principal Sri Ramakrishna Mission Vidyalaya College of Education SRKV Post, Coimbatore-641 020 ❖ Dr. J. Balavijayalakshmi Coordinator-IQAC PSGR Krishnammal College for Women, Coimbatore-641004

Section II: Criterion Wise Analysis

Curricular Aspects	
Curriculum Design and Development	<ul style="list-style-type: none"> ❖ Curriculum is designed based on the local needs with learning outcomes. ❖ Courses are focused on employability, entrepreneurship and skill development.
Academic Flexibility	<ul style="list-style-type: none"> ❖ CBCS is in vogue. ❖ Extra credit courses are offered. ❖ Courses offered provide vertical and horizontal mobilities.
Curriculum Enrichment	<ul style="list-style-type: none"> ❖ Curriculum incorporates value added components. ❖ Focused more on skill development.
Feedback System	<ul style="list-style-type: none"> ❖ Structured feedback mechanism exists. ❖ Feedback from all stake holders are considered during curriculum revision.
Teaching- Learning and Evaluation	
Student Enrolment and Profile	<ul style="list-style-type: none"> ❖ Transparency in admission process. ❖ Structured mechanism in reviewing the admission process through admission committee. ❖ Strict adherence to the rules of reservation policy given by the state government.
Catering to Student Diversity	<ul style="list-style-type: none"> ❖ Orientation programme is in practice for freshers. ❖ Slow learners and advanced learners are identified and catered accordingly. ❖ Counselling and mentoring system is in place.
Teaching-Learning Process	<ul style="list-style-type: none"> ❖ Student centric teaching-learning methodologies are adopted to enhance learning experiences. ❖ A well planned academic calendar is in place. ❖ Learning management system is in practice.
Teacher Profile and Quality	<ul style="list-style-type: none"> ❖ Well qualified and experienced faculty members are in roll. ❖ Adequate faculty development programmes were organised. ❖ Active participation in online certificate courses.

Evaluation Process and Reforms	<ul style="list-style-type: none"> ❖ Security code in the mark sheet is in practice. ❖ Auto-generation of hall tickets. ❖ Well defined evaluation pattern is adopted. ❖ Double valuation for all PG courses. ❖ Online evaluation is in vogue for certain courses.
Student Performance and Learning Outcomes	<ul style="list-style-type: none"> ❖ Appreciable pass percentage in examinations. ❖ Course outcomes and programme outcomes are stated.
Student satisfaction Survey	<ul style="list-style-type: none"> ❖ Student feedback is received and analysed.
Research, Innovations and Extension	
Promotion of Research and Facilities	<ul style="list-style-type: none"> ❖ Seed money is provided to faculty members. ❖ Financial support is provided to the faculty members for attending conferences/seminars. ❖ Central Instrumentation is established.
Resource Mobilization for Research	<ul style="list-style-type: none"> ❖ PG Science departments are funded by DST-FIST.
Innovation Ecosystem	<ul style="list-style-type: none"> ❖ Institution Innovation Cell is established. ❖ Institution Industry Cell is established.
Research Publications and Awards	<ul style="list-style-type: none"> ❖ 6 awards have been received by the faculty members. ❖ 147 research papers are published in International Journals. ❖ 17 M.Phil. and 27 Ph.D. degrees were awarded.
Consultancy	<ul style="list-style-type: none"> ❖ Consultancy services are provided and revenue generated.
Extension Activities	<ul style="list-style-type: none"> ❖ Extension activities are highly appreciable. ❖ Conduct of MIRSCI is highly commendable. ❖ Institution involves the local community for extension activities.
Collaboration	<ul style="list-style-type: none"> ❖ MoUs are executed to promote knowledge sharing.
Infrastructure and Learning Resources	
Physical Facilities	<ul style="list-style-type: none"> ❖ Class rooms are integrated with ICT facilities. ❖ Adequate infrastructure for sports. ❖ On campus residential facilities are available.
Library as a Learning Resource	<ul style="list-style-type: none"> ❖ Adequate books in library. ❖ Optimal utilization of library facilities.

	❖ Library is partially-automated.
IT Infrastructure	<ul style="list-style-type: none"> ❖ Student: Computer ratio is good. ❖ LAN and Wi-Fi facilities are available with good internet speed of 200 MBPs.
Maintenance of Campus Infrastructure	<ul style="list-style-type: none"> ❖ Centralised maintenance facility is available. ❖ Established procedures and systems are in practice.
Student Support and Progression	
Student Support	<ul style="list-style-type: none"> ❖ Rs. 7,61,800.00 is provided as scholarships instituted by private bodies. ❖ Free-ships are available. ❖ Noon meal scheme is in vogue. ❖ More number of capability enhancement and development schemes are available. ❖ Vocational education training is provided. ❖ Completion of MOOC by students.
Student Progression	<ul style="list-style-type: none"> ❖ 273 students were placed. ❖ Student progression to higher studies is good.
Student Participation and Activities	<ul style="list-style-type: none"> ❖ Students council is active. ❖ Student participation in co-curricular and extra curricular activities are appreciable.
Alumni Engagement	<ul style="list-style-type: none"> ❖ Centralised Alumni Association is in place. ❖ Academic contributions of alumni members are good. ❖ Department wise periodical alumni meetings were organised.
Governance, Leadership and Management	
Institutional Vision and Leadership	<ul style="list-style-type: none"> ❖ Well defined vision and mission. ❖ Regular interactions with stake holders.
Strategy Development and Deployment	<ul style="list-style-type: none"> ❖ Well organized structure of the management. ❖ e-governance has been implemented in certain area.
Faculty Empowerment Strategies	<ul style="list-style-type: none"> ❖ Various welfare measures are available. ❖ Performance appraisal is in place. ❖ Transparency in recruitment process.
Financial Management and Resource Mobilization	<ul style="list-style-type: none"> ❖ Resources are optimally utilized. ❖ Internal and external audit are in place.
Internal Quality Assurance System	❖ Regular IQAC meetings were organised and inputs were received and implemented.

	<ul style="list-style-type: none"> ❖ Significant contribution in quality assurance. ❖ Adopted various quality initiatives. ❖ Academic audit is conducted and suggestions are implemented.
Institutional Values and Best Practices	
Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> ❖ Gender equity promotion programmes were organised. ❖ One student-one tree concept implemented. ❖ Initiatives to address the local needs. ❖ Code of conduct exists for students and staff members.
Best Practices	<ul style="list-style-type: none"> ❖ Intensive internship training for UG students. ❖ Regular personality development classes to the students.
Institutional Distinctiveness	<ul style="list-style-type: none"> ❖ Earn while learn concept in vocational programme

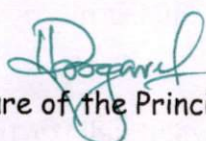
Section III: Overall Analysis

Institutional Strength	<ul style="list-style-type: none"> ❖ Qualified and competent faculty. ❖ Autonomous status. ❖ Well organised governance and Research culture.
Institutional Weakness	<ul style="list-style-type: none"> ❖ Shortage of financial resources to promote inter-disciplinary research. ❖ Encountering procedural barriers in processing innovative research initiatives.
Institutional Opportunities	<ul style="list-style-type: none"> ❖ Utilization of sister institutions for the effective offering of skill based courses. ❖ Utilizing the resources of alumni.
Institutional Challenges	<ul style="list-style-type: none"> ❖ Enhancing the competency of the students in communication skills. ❖ Preparing rural students to compete with urban demands.

Section IV: Recommendations for Quality Enhancement

- ❖ In the evaluation pattern, more weightage may be given to the internal component.
- ❖ More courses may be offered focusing on employability and entrepreneurship.
- ❖ More number of project proposals may be submitted to various national and international funding agencies.
- ❖ Intellectual Property Right Cell may be constituted to focus more on IPR.
- ❖ Student Satisfactory Survey may be made online including feedback upon curriculum.
- ❖ QR code may be introduced in the mark sheet.
- ❖ Institution Innovation Council may coordinate MIRSCI and the best exhibits may be identified and presented in the exhibition organised by MHRD-IIC.
- ❖ Institution Industry Cell may be strengthened and Internships may be incorporated in the curriculum of all programmes.
- ❖ Student Quality Cell may be constituted as a part of IQAC and periodical meetings can be arranged.

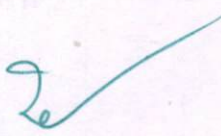
I have read the report and agree with the report.

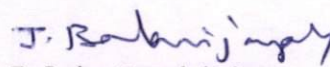

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